

The 65th OMEP World Conference

世界学前教育组织第 65 届国际学术研讨会

11 July- 13 July, 2013

Shanghai, China

2013 年 7 月 11 日至 7 月 13 日

中国上海

Programme

程序册

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Greetings from the World President



Welcome and congratulations to OMEP China for organizing the 65th World Assembly and Conference of OMEP in Shanghai, 9-13 July, 2013

To arrange a World Assembly and World Congress is a huge task, involving many people who contribute their time and professional skills to get it all in place. I would like to give my deepest thanks and congratulation to all members of the National Committee of OMEP China – not the least, all the members in Shanghai – for successfully having arranged this years' OMEP Conference and World Assembly in the city of Shanghai. It also looks like many countries are participating, which is important for an organization like OMEP, since it is here, at the yearly World Assembly, the national committees get involved in a democratic process and can experience the great feeling of participating in a global movement for a better start in life for all children - wherever they grow up.

This year's topic of the conference: Enhancing the Development of Early Childhood Education: Opportunities and Quality, is very timely, since all research shows that it is the quality of the early childhood education programs that makes the difference for children's learning and wellbeing. In programs of good quality there will also be opportunities to guide children in sustainability questions – to a sustainable awareness in their everyday life – and provide them with tools to foster the next generation of citizens - from early years.

Good luck to all of you! We are looking forward to seeing you in Shanghai soon.

Ingrid Pramling Samuelsson
World President of OMEP

Program Overview

Time: 10 July-13 July, 2013

**Venue: No. 99 Qiancheng Road, Pudong District,
Shanghai, China**

10 July, 2013

Period	Time	Activity	Venue
Evening	18: 00-20: 00	Welcome Reception for Foreign Guests	Ramada Plaza Pudong South Hotel

11 July, 2013

Period	Time	Activity	Venue
Morning	Opening Ceremony		Report Hall
	8: 30-8: 40	Children's Performance	
	8: 40-8: 50	Welcome Address by the World President of OMEP	
	8: 50-9: 00	Address by Vice Minister of Education Dr. Limin Liu	
	9: 00-9: 10	Address by the Governor of Shanghai	
	9: 10-9: 20	Address by the President of East China Normal University	
	9: 20-9: 30	Address by United Nations Children's Fund (UNICEF) China Representative Ms. Gillian Mellso	Report Hall
	9: 30-10: 30	Keynote Speech I: Enhancing the Development of Early Childhood Education: Opportunities and Quality Prof. Ingrid Pramling Samuelsson, Sweden	
	10: 30-11: 00	Tea Break	
11: 00-12: 00	Keynote Speech II: Early Childhood Education in China: Development in the Reform Prof. Xiaoxia Feng, China	Report Hall	
Noon	12: 00-13: 00	Lunch	Canteen
Afternoon	13: 00-14: 00	Poster Presentations I	Multipurpose Room
	13: 30-14: 30	Workshop Presentations (One Session)	Buildings One and Two for
	13: 30-15: 00	Symposium Presentations (Nine Sessions)	

	Parallel Session I	Paper Presentations (Eight Sessions)	Parallel Sessions
	15: 00-15: 30	Tea Break	
	15: 30-16: 30	Workshop Presentations (One Session)	Buildings One and Two for Parallel Sessions
	15: 30-17: 00 Parallel Session II	Symposium Presentations (Seven Sessions) Paper Presentation (Ten Sessions)	
Evening	18: 30-21: 00	OMEF Annual Conference Banquet	Shanghai Old Restaurant

Note:

1. Rooms in the Conference Center are **Report Hall, Lecture Hall, Zhenghe Lecture Hall and Multipurpose Room.**
2. Rooms in Building One for parallel sessions are **V108, V208, V209 and VIP Guixiu Room.**
3. Rooms in Building Two for parallel sessions are **R108, R208, R209, R210, R211, R307, R308, R408, R409, R411, R410 and R508.**

12 July, 2013

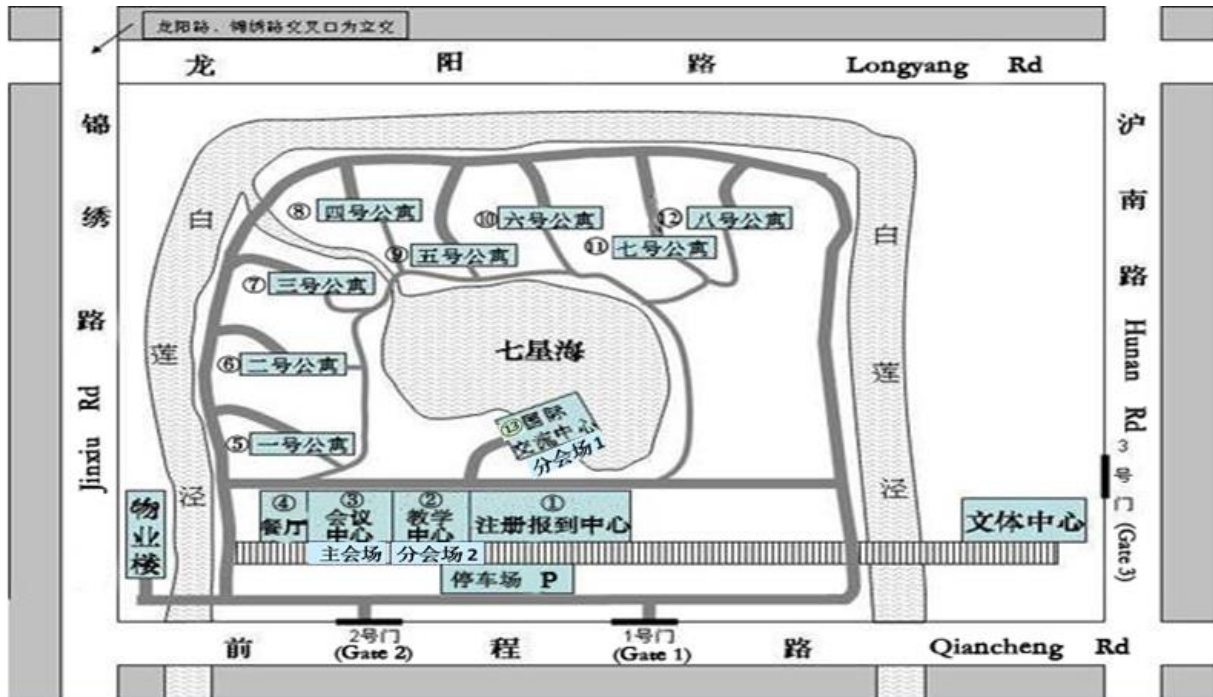
Period	Time	Activity	Venue
Morning	8: 30-11: 00	Kindergarten Site Visit	Kindergartens
		Kindergarten Play Presentation	East China Normal University
Noon	11: 00-12: 00	Lunch	Kindergartens East China Normal University
		12: 00-12: 50	Returning Back to the Conference Center
Afternoon	13: 00-14: 00	Keynote Speech III: Starting Strong – Quality Matters Ms. Tove Mogstad Slinde , Chair of Early Childhood Education and Care Network, OECD	Report Hall
	14: 00-15: 00 Invited Sessions	Implementing Government Responsibilities to Improve the Construction of a Public Service System for Early Childhood Education in China Ms. Jin Jiang , Head of Early Childhood Education Office, Department of Basic Education II, Ministry of Education	Report Hall
		Policy and Measures for Preschool Teacher Education and Training by the Chinese Government Department of Teacher Education	Lecture Hall
		Early Childhood Development - An Imperative for Sustainable Human Development Dr. Nurper Ulkuer , Child Development Expert (Former) Senior Adviser for Early Childhood, UNICEF	Lecture Hall

		<p>Early childhood development programme for the children from deprived circumstances: experiences of Developing countries Mrs. Lata Menon, Chief of Education and Children Development Section of UNICEF China Dr. Xuefeng Chen, Project Officer of Child Development Section of UNICEF China</p>	
		<p>China Early Childhood Education Research Association's Role of Preschool Teacher Training in Rural and Disaster-affected Areas Prof. Yongping Yu, Chairman of China Early Childhood Education Research Association</p>	Zhenghe Lecture Hall
		<p>Play or Work: European-American and Chinese kindergartners' perceptions about the conflict Dr. Jin Li, Associate Professor of Education and Human Development, Brown University, USA</p>	
		<p>Approaches and Advances in Early Childhood Education in Latin America and the Commitment of Universal Access Prof. Selma Simonstein Fuentes, President of OMEP Chile Ms. Mercedes Mayol Lassalle, President of OMEP Argentina Mr. Vital Didonet, Brazil</p>	V209
	15: 00-15: 30	Tea Break	
	15: 30-17: 00	Symposium Presentations (Five Sessions)	Buildings One and Two for Parallel Sessions
	Parallel Session III	Paper Presentations (Ten Sessions)	
	15:30-17:30	Workshop Presentations (Three Sessions)	
	17: 00-18: 00	Poster Presentation II	Multipurpose Room
Evening	18: 30-21: 00	The Bund sight-seeing, Huangpu River Evening Boat Tour	The Bund

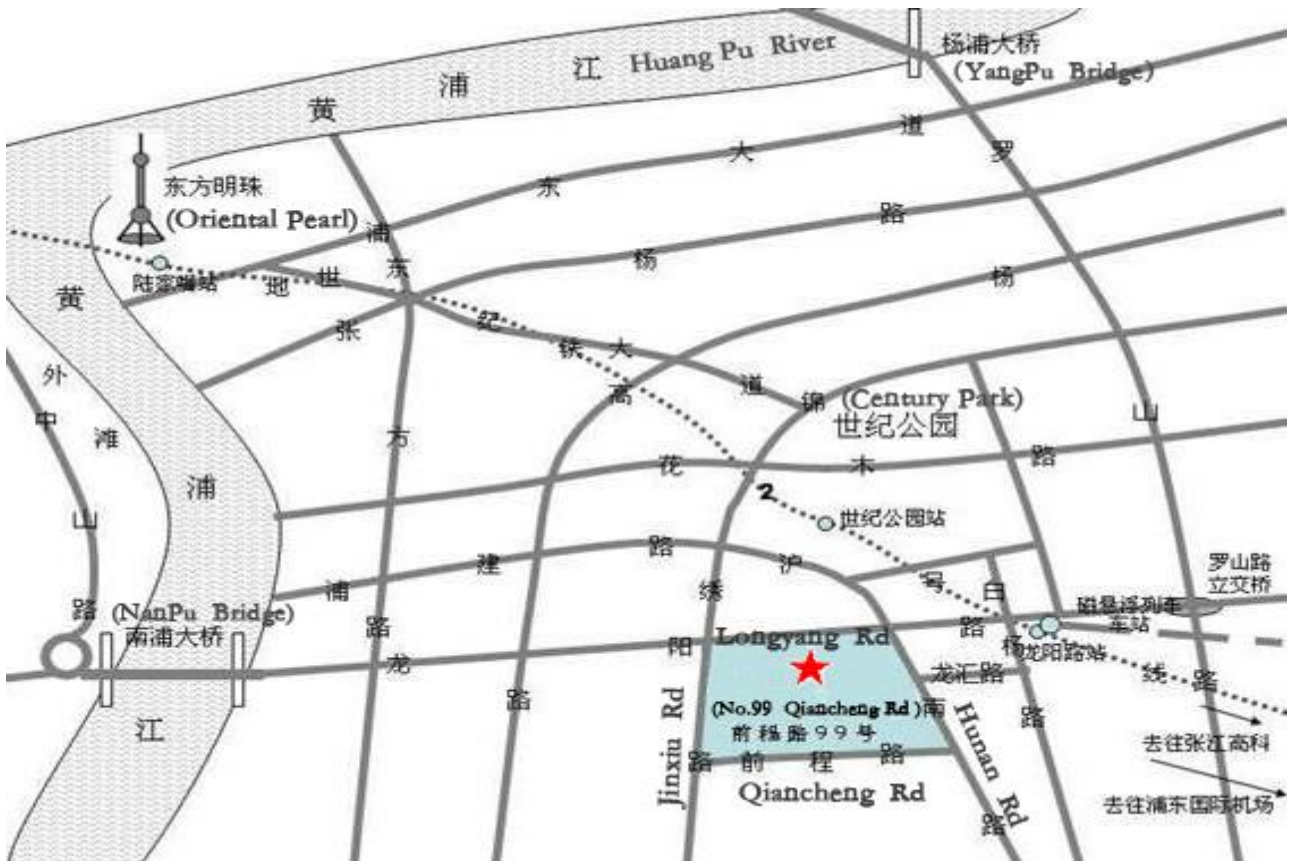
13 July, 2013

Period	Time	Activity	Venue	
Morning	8: 30-10: 00 Parallel Session IV	Symposium Presentations (Eight Sessions) Paper Presentations (Eight Sessions)	Buildings One and Two for Parallel Sessions	
	9: 00-10: 00	Workshop Presentations (One Session)		
	10: 00-10: 30	Tea Break		
	10: 30-12: 00 Parallel Session V	Symposium Presentations (Seven Sessions) Paper Presentations (Ten Sessions)	Buildings One and Two for Parallel Sessions	
		10: 30-12: 30		Workshop Presentations (Two Sessions)
		12: 15-13: 30		Lunch
Noon	12: 15-13: 30	Lunch	Canteen	
Afternoon	13: 00-14: 00	Poster Presentation III	Multipurpose Room	
	14: 00-15: 00	Keynote Speech 4: Early Childhood Education in the United States: Lessons Learned and New Directions Dr. Jacqueline Jones, U.S.A.	Report Hall	
	15: 00-15: 30	Tea Break		
	15: 30-16: 30	Keynote Speech 5: Making Connections: the New Zealand Early Childhood Experience Prof. Margaret Carr, New Zealand	Report Hall	
	Closing Ceremony		Report Hall	
	16: 30-16: 45	Closing Address by World President of OMEP		
	16: 45-17: 00	Introduction to 2014 OMEP Conference		

Floor Plan



- ① Registration Center ② Teaching Center (Building Two for Parallel Sessions) ③ Convention Center
- ④ Restaurant ⑤ No.1 Apartment ⑥ No.2 Apartment ⑦ No.3 Apartment ⑧ No.4 Apartment
- ⑨ No.5 Apartment ⑩ No.6 Apartment ⑪ No.7 Apartment ⑫ No.8 Apartment
- ⑬ International Communication Center (Building One for Parallel Sessions)



General Information

- Congress Info

Registration Desk

The registration desk is located at the registration center.

If you have any questions or concerns during the conference, please go to the desk. A staff member will be available to help you.

Opening Hours for the Registration Desk:

Wednesday, July 10 9: 00-18: 00

Venue 1(Hotel at the conference site): No. 99 Qiancheng Road, Pudong District, Shanghai, China

Venue 2(Ramada Hotel): No. 938 Hunan Road, Pudong District, Shanghai, China

Thursday, July 11 7: 30-18: 00

Friday, July 12 7: 30-18: 00

Saturday, July 13 7: 30-18: 00

Name Badges and Conference Materials

When you register, you will receive a name badge and a conference material bag. The name badge is used for the admission to the congress and social activities. Please be sure to wear it at all times!

Please bring one of your valid ID documents (i.e., ID card, driving license or passport) when you borrow the earphone. Our staff will keep safe your document and return it to you when you send back the earphone.

Tea Break

Coffee/Tea and refreshments will be served during breaks either outside the Report Hall or conference rooms. Tea break will be provided both on the morning and afternoon for Thursday, July 11, Saturday, July 13, and Friday, July 12.

Lunch

Lunches will be served at the Dining Hall on the first, second and third floors in the conference center on Thursday, July 11 and Saturday, July 13. The Muslim canteen is on the third floor. On Friday, July 12, a light lunch will be served at the kindergartens during the site visits or at East China Normal University during the site visits to kindergarten play presentation.

- Venue



The conference will take place at No. 99 Qiancheng Road, Pudong District, Shanghai, China. Please see map for location.

- Language

Four languages including English, Spanish, French and Chinese are used in this conference. The opening ceremony sessions and the two keynote speeches will be interpreted to four languages. The other three keynote speeches and the closing ceremony will be interpreted into English, Spanish and Chinese. The invited session in Room V209 on July 12th will be interpreted from Spanish to English. Volunteers skilled at both English and Chinese will be available to provide help for you.

- Social Activities

OMEPA Annual Conference Banquet at Shanghai Old Restaurant, Thursday, July 11, 18:30-21:00

On the evening of July 11, a conference banquet will be held at Shanghai Old Restaurant for the participants who choose to attend. The restaurant is located by Yu Garden and Town God's Temple where you may find traditional Chinese goods. Delicious Chinese and western-style dishes will be served. The restaurant has a history of 138 years. Address: No. 242 Fuyou Road, Huangpu District, Shanghai, China. For more information, please visit www.laofandian.com and select language.

Kindergarten Site Visit and Kindergarten Play Display, Friday, July 12, 8:30-11:00

On the morning of July 12, the program starts with site visit to 24 kindergartens in Shanghai. Introduction to the kindergartens have been available at the website: <http://omep2013.age06.com> and the conference center. The site visit ticket has been put into your conference material bag. Please check the name of the kindergarten you are invited to visit on the ticket. The visit to kindergarten Play Display is also arranged for most of the participants (Participants who are invited to visit kindergartens that are far from East China Normal University will not be able to attend the kindergarten Play Display.) . Since most of the staff from the 24 kindergartens and the kindergarten Play Display activity only speak Chinese, volunteers skilled at English will be available to make explanation and interpretation.

8: 30-11: 00 Site visit to kindergartens and/or kindergarten Play Display activity

11: 00-12: 00 Lunch in the kindergartens or East China Normal University

12: 00-12: 50 Return to the conference center

13: 00-14: 00 Keynote speech III at the Report Hall

The Bund sight-seeing and Huangpu River Evening Boat Tour, Friday, July 12, 18: 30-21: 00

On the evening of July 12, Huangpu River Evening Boat Tour will be provided for those who chose to participate. This is a special opportunity to appreciate the culture of Shanghai and beautiful scenery on both sides of the Huangpu River. Buses will be available to bring the participants to the tour site. Participants will have dinner first and then go sight-seeing by boat.

Post-conference tours in Xi'an, Beijing, Guilin, Hangzhou, Shanghai, Suzhou and Zhouzhuang, from Saturday, July 13

Post-conference tours will be available for you. Different travel routes to cities such as Xi'an and Beijing have been arranged. The detailed information is accessible on the website: <http://omep2013.age06.com> and you may choose the route and go traveling after the conference.

● Accommodation and Transportation

→ **Accommodation and Venue**

Hotels:

1. Hotel on the conference site No. 99 Qiancheng Road, Pudong District, Shanghai, China
2. Ramada Plaza Pudong South Hotel No. 938 Hunan Road, Pudong District, Shanghai, China
(10 minutes from the hotel to conference site by car or bus)

Local Transportation Route:

1. From Shanghai Pudong International Airport:

- a. Take a taxi from Shanghai Pudong International Airport to the hotel/Conference center.
- b. Take Metro Line 2 (Green) from Shanghai Pudong International Airport Station to Longyang Road Station. Then take a taxi to the hotel/ Conference Center.
- c. Take Shanghai Maglev Train from Pudong International Airport to Longyang Road Station. Then take a taxi to the hotel/ Conference Center.

2. From Hongqiao Railway Station/ Shanghai Hongqiao International Airport:

→ Metro Line + Taxi: Take Metro Line 2 (Green) from Shanghai Hongqiao Railway Station to Longyan Road and then take a taxi to the hotel/Conference Center.

3. From Shanghai Railway Station:

→ Metro Line + Taxi:

- a. Take Metro Line 1 (Green) from Shanghai Railway Station to People's Square Station and then change to Metro Line 2 (Green) and get off at Longyang Road Station. Then take a taxi to the hotel/ Conference Center.
- b. Take Metro Line 4 (Purple) from Shanghai Railway Station to Century Park Station and then change to Metro Line 2 (Green) and get off at Longyang Road Station. Then take a taxi to the hotel/ Conference Center.

→ **Transportation to Downtown**

1. No. 99 Qiancheng Road, Pudong District, Shanghai

There is Metro Line 2 (Longyang station) and buses nearby which leads to the central city and scenery sites such as Shanghai Town God's Temple.

2. Ramada Plaza Pudong South Hotel

There is Metro Line 7 (Fanghua station) and buses nearby which leads to the central city and scenery sites such as Shanghai Town God's Temple.

Keynote Speeches

- **Keynote Speech I: Enhancing the Development of Early Childhood**

Education: Opportunities and Qualities

Professor Ingrid Pramling Samuelsson

World president of OMEP; UNESCO Chair in Early Childhood Education and Sustainable Development

Time: Thursday, 11 July, 9: 30-10: 30

Venue: Report Hall

- **Keynote Speech II: Early Childhood Education in China: Development in the Reform**

Professor Xiaoxia Feng

Professor, Beijing Normal University; former chair for China Early Childhood Education Research Association

Time: Thursday, 11 July, 11: 00-12: 00

Venue: Report Hall

- **Keynote Speech III: Starting Strong – Quality Matters**

Ms. Tove Mogstad Slinde,

Chair of the Network on Early Childhood Education and Care in OECD; Senior Adviser in Norwegian Ministry of Education and Research, Department of Early Childhood Education and Care

Time: Friday, 12 July, 13: 00-14: 00

Venue: Report Hall

- **Keynote Speech IV: Early Childhood Education in the US: Lessons**

Learned and New Directions

Dr. Jacqueline Jones,

Former Deputy Assistant Secretary for Policy and Early Learning in the US Department of Education

Time: Saturday, 13 July, 14: 00-15: 00

Venue: Report Hall

- **Keynote Speech V: Making Connections: the New Zealand Early**

Childhood Experience

Professor Margaret Carr,

Professor of Education and Director of the Early Years Research Centre at the University of Waikato in New Zealand

Time: Saturday, 13 July, 15: 30-16: 30

Venue: Report Hall

Parallel Session I

Thursday, 11 July, 13: 00-15: 00

Symposiums. Workshops. Paper Presentation

Symposium Presentations (13:30-15:00)				
Code	Presenters	Title	Language	Venue
C1725	Huifen Yan; Yunyan Liu; Huilan Yue; Jinghui Zhao; Feng Zhang; Aijun Zhao; Mei Shen;	Development and Challenges in Early Childhood Education in China (I)	Chinese	Lecture Hall
E0727	John Siraj-Blatchford ; Eva Årlemalm-Hagsér; Xin Zhou; Zhanlan Liu; Chunhong Han; Guangheng Wang; Eunhye Park	OMEP Education for Sustainable Development (ESD) Rating Scale: Part One	English	Zhenghe Lecture Hall
E1050	Eun-su Shin; Sung-hui Lee; Aihua Hua; Shasha Jia; Udomluck Kulapichitr; Yurawat Klaimongkol; Patcharaporn Puttikul; Tea Sokly; Lim Boo Young; Hui Li; Lilian Chau; ; Seen-young Park	OMEP Asia-Pacific Region Symposium: Traditional Children’s Play in Asian Countries	English	V108
E0732	Rebecca New; Yu Qian; Yong Jiang; Moonja Oh; Zhaocun Li	Cultural Values, Global Reforms, Excellence and Equity in ECE	English	V209
E0573	Joseph Sparling; Collette Tayler; Rob Santos ; Zonghan Zhu ; Yoahua Dai; Yi Pan	The Abecedarian Approach in Australia, Canada, and China	English	108
E0885	Mariko Ichimi Abumiya; Yoko Ito; Nianli Zhou; Ingrid Engdahl; Choi Soon Ja	Father Participation in Early Childhood Education	English	508
C1404	Chunhong Han; Chang Liu; Fang Tian; Wenjie Zhang	Quality of Teacher-Child Interaction in China: Studies Based on CLASS	Chinese	V208
C1768	Wei Feng; Yan Zhang; Lian Xia; Tingting Bao ; Fenfen Gu ; Jianfang Shen; Weizhou	A Discussion on the Standards for Establishing a New Kindergarten in Shanghai: Five Important Issues	Chinese	VIP Guixiu Room
C1737	Weiya Li; Xiaohong Ye; Limin Jiang; Xueyun Su	Exploration of the Roles and Functions of University in Early Childhood Inclusive Education	Chinese	410

Workshop Presentations (13:30-14:30)

Code	Presenters	Title	Language	Venue
E0634	Nobuko Kamigaichi; Motoaki Hagiwara; Takeo Shishido	How Should Nursery Teachers Try to Save Lives of Young Children at Critical Moment of Natural Disaster?	English	210

Paper Presentations (13:30-15:00)

Code	Presenters	Title	Language	Venue
C0546	Jinliang Qin	The Establishment of Quality Ensurance System in Early Childhood Education	Chinese	208
C1775	Yue Zhu	To Improve the Quality of Public Services Provided by the Government and Establish an Equitable, Inclusive and Multicultural Public Service System in Early Childhood Education		
C1698	Yiqin Guo	Sustainable Development in Early Childhood Education		
C1707	Xufang Qin; Mo Wang	A Comparative Study on Social Expectations for Inclusive Kindergartens		
C1808	Haiying Wang	View on the Construction of Public Service System of Preschool Education		
E0598	Cansu Tutkun,; Gelengül Haktanir	Children and Their Parents in Nature: An Outdoor Camping Example from Turkey	English	211
E0620	Fatih Dereli; Servet Kardeş; Arif Yilmaz	Examination of the Perceptions of Early Childhood Centers Directors about Their Roles on Family Involvement		
E0976	Mee-Sook Yoo ; Jee-Yang Cha ; HeeKyung Park	The Relationships of the Perceptions of Present Happiness and the Discrepancy of Happiness of Mothers with Young and School-Aged Children		
E0763	Eva Ahlin	Father's Violence against Mother - Effects on Children's Learning		
E0173	Jacqueline Hayden	Early Childhood and Disaster Risk Reduction: Addressing the Needs of Young Children within the "Ring of Fire - A Community Approach	English	408
E0350	Okjong Ji	Participation of Young Children to Community through Park Project in Our Community		
E0596	Kzuo Kawauchi	Planting the Seeds of Symbiosis in the Hearts of Young Children: A Children's Forest – The Green Wave for the Recovery of the Tohoku Region		
E1121	Syeda Rezwana Akhter	Understanding the Required Capacity in ECCD and DRR for Particular Communities in a Disaster Prone District of Bangladesh		

E0693	Kistamah Soonita	Early Learning Standards and Curriculum Development and Implementation	English	411
E1300	Xuefeng Chen	Early Learning and Development Guidelines (3-6 years old): Leveraging Equitable Education Opportunity in China		
E1301	Tao Xin	Age Validity of the Early Learning and Development Guideline for 3-6 years-old		
E0936	Yeonju Oh; Soon MeeKang; Hyojin Lee	Development of the Movement Education Program Model for i-Robi Robot Based on the Aesthetic Enjoyment Activities		
E1102	Karen Guo	Early Childhood Programmes in Multicultural Settings: What is Happening in New Zealand?		
E1133	Maria Aparecida	The Play	Spanish	209
C1285	Nelson Enrique; Rodriguez Sanchez	Children's Learning and Play: Learning through Sensory Perception		
C1433	Sergio Dominguez Rojas	The Mobile Playgroup Center		
C1154	Mónica Morales Seguel	Evaluation Procedures Implemented by Educators Guides of Schools		
E0640	Barbara Ratabacaca	Safe and Healthy Start, Grow Smart-Enhancing Sustainable Quality Early Childhood Education in Disadvantaged Communities through the Active Participation of Families, Teachers and the Wider Communities in Fiji	English	307
E0688	Muhammed Öztürk	Child of Turkish Immigrant Family in the United States: Case Study		
E0716	Linan Yao	A Socio-cultural Perspective on an Australian Professional Learning Intervention		
E0795	Stellakis Nektarios; Koustourakis Gerasimos	Reading Dispositions of Preschool Aged Children from Two Different Socio-cultural Family Backgrounds		
E0460	Ekus Mildred Smith-Bryant	The Role of Education for Sustainable Development in Liberia		
E0622	Natalia Ryzhova	The International UNESCO Project "Nature and Us": Outcomes and Challenges	English	308
E0623	Ryzhov Igor; Ryzhov Alex	ESD for Kids and Adults, Inhabitants of Big Cities		
E0005	Shu-Wei Chang; Chia-Fen Lin	A Case Study for the Service Marketing Dilemma of the Preschool		
C0953	Xinmei Ouyang	A Survey on Deaf Children's Family Early Literacy in Sichuan and Guizhou Provinces		
C0954	Xiaoyan Xia	A Study on the Strategy to Improve the Quality of		

		Rehabilitation for Preschool Autistic Children in Public Preschool Settings	Chinese	409
C0925	Xiufeng Mo; Jilin Feng	Distinguishing between Normal and Abnormal Repetitive Behavior in Preschool Children		
C1256	Meijuan Gu	Timeliness, Moderateness and Appropriateness in Parenting: Implication from Two Cases of Children Having Suspicion for Autism and Several Cases of Children Having Learned Helplessness		
C0321	Huan Li	A Study on the Mechanism of the impact of Receptive Music Therapy on the Behavior Rehabilitation for Young Autistic Children		

Parallel Session II

Thursday, 11 July, 15: 30-17: 00

Symposiums. Workshops. Paper Presentation

Symposium Presentations (15:30-17:00)

Code	Presenters	Title	Language	Venue
C1796	Jing Xie; Yingzhi Luo; Xueqin Cheng; Limin Hou; Huiyuan Wu	Development and Challenges in Early Childhood Education in China (II)	Chinese	Lecture Hall
E0728	John Siraj-Blatchford ; Marianne Presthus Heggen; Gelengül Haktanır ; Ingrid Pramling Samuelsson	OMEP Education for Sustainable Development (ESD) Rating Scale: Part Two	English	Zhenghe Lecture Hall
E0929	Collette Tayler; Jane Page; Karen Weston	A Comprehensive Approach toward Excellence in ECEC Teaching and Learning	English	V108
C1459	Jin Huang; Jing Zhou; Aihua Hua; Qian Liu; Jieying Tang	Research in Pedagogical Content Knowledge of Preschool Teachers in China	Chinese	V209
E0652	Kaneda Toshiko; Noro Ai; Nishino Misako; Arai Michiko; Seki Akinobu	Children and Early Childhood Care/Education after 3.11, 2011 - the Eastern Japan Great Earthquake	English	508
E1207	Koong May Kay Maggie; Yuen Wai Kwan Gail; Hazel Mei Yung Lam ; Nirmala Rao; Jin Sun; Sharon Sui Ngan Ng; Kitty Ma; Yvonne Becher; Diana Lee; Carrie Lau; Li Zhang; Chun Bong Chow; Patrick Ip; Peirong Lin	Development and Directions of Policies for Early Childhood Education in Hong Kong and Taiwan	English/ Chinese	211
C1789	Hongfei Zhou; Jian Yao; Wenlei Wu; Qi Liu; Chaolun Wu; Huiping Zheng	Curriculum Leadership in Kindergarten	Chinese	V208

Workshop Presentations (15:30-16:30)

Code	Presenters	Title	Language	Venue
C1804	Zemin Xu; Fei Li; Rong Chen; Jue Zhou;	The Pursuit of Learning through Play: Research in Play Activities in	Chinese	307

	Kindergartens in Shanghai		
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Paper Presentations (15:30-17:00)				
Code	Presenters	Title	Language	Venue
C0261	Xueqing Qiu	A Study on Preschool Teachers' Perspectives on Play	Chinese	108
C1797	Xiaoqin Hong	Exploration and Practice in Happy Play and Effective Learning		
C0072	Fei Dan	The Development of Order Recognition in Children and Its Importance to Child Development		
C0534	Wanni Zheng	The Profile of Child Play in the New Era and New Media: the Qualitative Change		
C1742	Weihua Gao	A Study on the Characteristics of Storytelling in 3-6-Year-Olds		
E1147	Tülin Güler ; Aysel Korkmaz ; Zeynep Ozen Topal ; Şeyda İnce	Examining of Values in the Early Childhood Education Curriculum in Six Countries	English	VIP Guixiu Room
E1013	Iqbal Hossain	Child Development Center - A community based ECCD intervention for 3-5 years old children		
E0123	Agneta Jonsson	Creating Curriculum in Preschool Context: Focus on Qualitative Differences in Teachers' Communication with the Youngest Children		
E0139	Gladys Idogo	Assessment of The Integrated Early Childhood Care and Education (IECCE) Policy Implementation in Delta State Nigeria		
E0489	Dawn Butterworth	A Model of Early Childhood Education Provision in Provincial Papua New Guinea: Forging Partnerships for Progress		
E1103	Reeta Sonawat	Management of Quality in Early Childhood Education in Different Types of Preschools	English	208
E1099	Alebel Mengistu	Early Childhood Care and Education in Ethiopia: Implementers' Perspective		
E1100	Wumi Babalola Okocha	Good Governance and Early Childhood Education		
E0527	Mary Vajda	Better Beginnings 4-5 Year Old Family Literacy Programme		
E1177	Libby Lee-Hammond; Ali Kiko	Evaluating the impacts of World Vision's Early Childhood Development Programs in the Solomon Islands	English	408
C0250	Minghong	A Survey on the Correlation between Parenting		
			Chinese	411

	Zhang	Behavior for 0-3 Year Old Children and Their Social Behavior		
C1729	Juanjuan Chen	The Establishment and Reflection of Early Childhood Care System for 0-3 Year Old Children in Taiwan		
C0076	Ruiyuan You	Research on Providing Community-based Guidance in Parenting for Mobilizing Families		
C0846	Runxiao Xu ; Weijie Wu ; Chunyan Wang	Parent's Perspectives on Play—A Survey on Parents' Motivation to Send Children to Kindergartens		
C0885	Zhenguo Zhao	A Study on the Relationship between the Degree of Noise in Home Environment and the Development of Emotion Regulation in Children		
E0538	Ulla Gustavsson ; Bibi Karlsson	How to Start a Swedish Preschool	English	209
E0707	Dilek Altun ; Feyza Tantekin Erden	The Challenges of Early Literacy Education and Proposed Solutions: From Preschool Teachers' Perspective		
E1087	Karuna Marthenis	Preschoolers' Transition from Early Childhood Settings to Primary Schools: More Quality, Less Anxiety		
E1101	Ajala, Esther O.	The Effectiveness of the Strategies for Enhancing the Effectiveness of Nursery Education in Enugu State, Nigeria		
E0331	Mubeccel Gonen	Examination of Children's Picture Books Published Between the Years 2005-2011	English	210
E0815	Chatchawan Limruchatakul	The Operational State and Associated Problems with Preschools Participating in the Eco-School Guide For Sustainable Development		
E1113	Mohammed Kamal Hossain	Community Action Cycle: An Effective Tool of Engaging Communities in Education Program in Rural Bangladesh		
E0696	Şule Alici ; Refika Ölgan; Ceren Öztekin	An Influence of Environmental Education Practice on Kindergarten Children's Conceptions about Future Environment		
E0053	Poon Tsz Ying	Chinese Teachers' Beliefs and Practices Related to Early Childhood Inclusive Education: A Multiple Case Study of Hong Kong Kindergartens	English	308
E0564	Xiao Zhang	Early Cognitive Predictors of Mathematics Learning Disability: A 5-Year Longitudinal Study		
E0048	Ewa Lewandowska	Children with Special Education Needs in Poland. Difficulties and New Possibilities		
E1053	Grace Onchwari	School Readiness Skills of Young Children Growing up in the Slums		
E0088	Nancy M.	Developing Teacher Dispositions for the 21st Century	English	409

	Merryman			
E0102	Agneta Ljung-Djärf; Eva Wennås Brante	“A Giant Pedagogical roll”: Conclusions from Three Learning Studies Conducted in Swedish Preschool		
E0632	Chang Sook Kim	The Imagination Playground and Socio-emotional Development of Young Children		
E0410	Grace Akpochafo	Teachers’ Perception of Quality Early Childhood Education as a Predictor of Violence Free Classrooms		
E0643	Menekşe Boz; Özge Metin Aslan; Gonca Uludağ	Preschool Children's Perceptions of Play Areas	English	410
E0107	Camilla Björklund	The Troublesome Concept of “Double” – Instructive Play in ECE Mathematics		
E0361	Stellakis Nektarios	Exploitation of Photographic Art in Pre-School Setting: A Program For Future Educators and Children of Preschool Age		
E0486	Marianne Knaus	Mathematics is Everywhere: Teaching Mathematics in the Early Years		

Invited Sessions

Friday, 12 July, 14: 00-15: 00

Presenters	Title	Language	Venue
Jiang Jin, the Early Childhood Education Office, Department of Basic Education II	Implementing Government Responsibilities to Improve the Construction of a Public Service System for Early Childhood Education in China	Chinese	Report Hall
Department of Teacher Education	Policy and Measures for Preschool Teacher Education and Training by the Chinese Government		
Nurper Ulkuer	Early Childhood Development – An Imperative for Sustainable Human Development	English	Lecture Hall
Lata Menon; Xuefeng Chen	Early Childhood Development Programme for the Children from Deprived Circumstances: Experiences of Developing Countries		
Yongping Yu	China Early Childhood Education Research Association’s Role of Preschool Teacher Training in Rural and Disaster-affected Areas	Chinese	Zhenghe Lecture Hall
Jin Li	Play or Work: European-American and Chinese kindergartners’ perceptions about the conflict		
Selma Simonstein Fuentes; Mercedes Mayol Lassalle; Vital Didonet	Panel Discussion: Approaches and Advances in Early Childhood Education in Latin America and the Commitment of Universal Access	Spanish/ English	V209

Parallel Session III

Friday, 12 July, 15: 30-17: 00

Symposiums. Workshops. Paper Presentation

Symposium Presentations (15:30-17:00)

Code	Presenters	Title	Language	Venue
E0674	Zinnia Mevawalla	The Game-Changers: Towards a Redefined Notion of Quality ECE through the Meaningful Participation of Children in Research Projects	English	Lecture Hall
E1082	Ingrid Engdahl; Milada Rabusicova	Intergenerational dialogues for ESD - Part 3 of the OMEP World ESD project	English	Zhenghe Lecture Hall
C0909	Aihua Hua; Liping Guo; Jin Huang; Lin Zhao; Bei Gong; Jing Wang; Li Zhu; Yumin Li; Nianli Zhou; Dan Kang; Xin Zhou; Yiping Sun; Hongzhi Zuo; Yan Lei; Huahua Zhang	Observing and Evaluating Children's Mathematics Learning and Effective Teaching	Chinese	V209
C1713	Xinchun Wu; Hongbing Shi; Yi Qi; Chang Liu; Shan Tang; Qi Sun; Jinwen Nie; Jianghua Li; Ling Zhu; Xuwei Xing; Jing Ha; Ling Guo; Bai Li	Early Childhood Family Education Status Quo and its Directions in China	Chinese	V208
C1764	Qiong Huang; Xiaoqing Tang; Min Gong; Pei Wang; Caiyun Ying	The Effect of Teaching and Research on Professional Development of Teachers	Chinese	VIP Guixiu Room

Workshop Presentations (15: 30-17: 30)

Code	Presenters	Title	Language	Venue
E1097	Judith T. Wagner	OMEP's Collaboration with UNICEF to Promote Water, Sanitation, and Hygiene in Early Childhood Settings around the World(15:30-16:30)	English	108
E0368	Rita Ladeia	Cross-Curriculum Design for Bilingual Education in Brazil(15:30-16:30)	English	210
E0345	Özlem Çelebioğlu Morkoç	Orff Schulwerk Applications Enriched with Different Branches of Art in Early Childhood Education(16:30-17:30)	English	210

Paper Presentations (15:30-17:00)

Code	Presenters	Title	Language	Venue
C0394	Hélène Larouche	Courses of Action to Better Prepare Teachers for Early Childhood	French/ English	V108
E0247	Grethe Kragh-Müller	Creating Quality in Preschools in a Cultural Context		
E0248	Charlotte Ringsmose	Measuring Quality in Preschool		
E0203	Berenice Nyland; Chris Nyland; Josephine Ng	Early Childhood Education in China and Issues of Quality		
E1680	Jingbo Li; Shuying Liu	A Comparative Study on the Montessori's and Waldof's Theory of Social Development in Children	Chinese	508
E0256	Connie Lum	Enhancing Young Children's Oral Language (Mandarin) Development through Purposeful and Strategic Teaching: An Analysis of a Second Language Classroom Setting in Singapore		
C1004	Xiaoying Wang	Play and Learning for Young Children: the relationship between the two		
E0774	So Yuen Yuen Whitney	The Foundation of Children Literacy		
E0454	Yuling Su	A Case Study of Two Single Children's Peer Interaction in a Preschool Classroom		
E0697	Geir Aaserud	Kindergarten Teachers' Cultural Formation in a Political Light		
E0702	Simge Alkus; Refika Olgan; Elif Öztürk Yılmaztekin	Understanding Pre-Service Early Childhood Teachers' Levels of Connectedness with the Natural World and Their Landscape Preferences: A Turkish Sample		
E0713	Deniz Mehmetlioglu ; Duygu Ören-Vural	Early Childhood Pre-Service Teachers' Beliefs about Nature of Mathematics		
E0456	Fuminori Nakatsubo	Japanese Early Childhood Teachers Professionalism as Emotional Practitioner: Focus on the Japanese Mimamoru Approach		
E0641	Low Siew Hong	Professional Growth in Early Childhood Teachers		
E0857	Chia-Fen Lin ; Wei-Yun Tsay	Exploring the Development of School-based Curricula at Preschools: Perspective of Grounded Theory	English	211

E0629	Ho Yin Fong	An Early Childhood Training Model: SEED Institute, Singapore (Starting-point)		
E0849	Yen-Ling Chiou; Chia-Fen Lin	A Study on Developing Indicators of Service Marketing for Preschools		
E0202	Josephine Ng ; Berenice Nyland; Chris Nyland	Glocalisation? Lessons that China Might Learn from the Singapore Experiences in Preschool Curriculum Reform		
C0835	Yongsen Wu	The Development of Early Childhood Care and Education in Singapore	Chinese	408
C1810	Wei Feng	The Accessibility of Early Childhood Education: a Reflection on the Layout of Kindergartens in Pudong New District		
C0324	Xiangying Liu; Teruko Nakata	A Study on the Establishment of Professional Teacher Education System in East Asia-A Comparative Analysis on the System for Educating Preschool Teachers and the Curriculum Standard		
C1111	Xia Jiang	Early Childhood Education: Transition from Employer-Provided Welfare to a Public Service, from the View of Policy System Change		
C1744	Yunli Xie	The Dilemma in Early Childhood Education Reform in Rural Areas: the Choice between Government and Market		
C1708	Wei Yao; Qiong Wu	An Action Research: Using Self-reflection Diary to Improve Preschool Teachers' Self-reflection Ability	Chinese	411
C0664	Zhangqing Cai ; Feng Xiao	An Exploration on Preschool Teacher Training for Rural Areas: Cooperation between Institutes and Local Government		
C0362	Yuejuan Pan	Improving the Professional Development of Preschool Teachers through Curriculum-based Child Assessment		
C1724	Xiaoyuan Peng	Research on Improving the Professional Development of Preschool Teacher through Demonstration Lessons		
C1448	Shengxiang Jiang	A Study on Preschool Teachers' Values of Work: A comparison between teachers from Han and Tibetan Ethnic Groups		
C1750	Lin Li	Government Dominant Models of Early Childhood Education in Rural Areas with Different Developmental Levels in China	Chinese	209
C1474	Lifang Zhu	Dilemmas and Management Recommendations for Non-government Early Childhood Education Organizations		
C1532	Hui Li	Public-private Partnerships for the Development of Early Childhood Education: Models, Characteristics and Problems		

C1541	Zhanrong Cui	An Exploration on Developing Early Childhood Education in Rural Areas		
E1010	Iqbal Hossain	Comprehensive ECCD Policy in Bangladesh: How It Evolves with GO-NGO Collaboration	English	307
E0171	Seung-Hee Ryu; Eun-Young Hwang	Social-Emotional Development of Children Through the Project Activity		
E0672	Julie Davis; Eva Ärlemalm-Hagsér	Exploring the Rhetoric: How is Sustainability and Young Children's Participation and Agency Famed in Australian and Swedish Early Childhood Education Curricula		
E0275	Magni Hope Lossius	Photography as a Tool for Learning Mathematics		
E0590	Pat Jewell	Beyond Behaviour Management	English	409
E0726	Jonna Larsson	To Play and Learn About Sound as an Abstract Physical Phenomena		
E0720	Martha Llanos	Play as a Pathway to a Sustainable Peace. Peru Peace Ambassadors		
C1398	Li Zheng; Hua Zhu; Fangfang Zhang	A Study on the Communicative Competence of Preschool Children with Autism Based on Joint Attention Theory	English	410
E0704	Simge Alkuş; Berna Sicim; Sadettin Kirazcı	Comparing Motor Skills of 5 Year- Old Female Gymnasts with Their Peers		
E0829	Idalina Isabel de Morais Guimaraes	Magic Words Development Attachment and Help Children in PORTUGAL DOURO		

Parallel Session IV

Saturday, 13 July, 8: 30-10: 00

Symposiums. Workshops. Paper Presentation

Symposium Presentations (8:30-10:00)				
Code	Presenters	Title	Language	Venue
E0163	Fiona Ellis ; Lyn Foote; Diti Hill ; Lia de Vocht- van Alphen ;Xin Zhou; Juan Li; Yajie Zhang; Liyan Huo; Xiumin Hong; Xiaoying Wang; Limin Hou; Yingqi Cai; Haiying Wang; Wei Zhao; Reiko Irie; Nobuko Kamigaichi; Toshio Ohara; Kaori Yoshimura; Eunhye Park; Jeehyun Lee; JuJun Hong	Pedagogical Beliefs and Practice: Research into Early Childhood Teacher's Pedagogical Beliefs and Understandings in Four Countries	English	Lecture Hall
C1726	Yong Zhang; Huamin Wang; Huijuan Liang; Xiangning Xiao; Haifeng Zhang; Yan Yang	Providing Quality Early Childhood Education for Rural Areas: Practice and Experience of Early Childhood Development (ECD) Project	Chinese	Zhenghe Lecture Hall
E1178	Jing Zhou; Matthew Schneps; Jenny Thomson; Marc Pumplun; Chen Chen; Jenny Thomson; Lixian Jin; Chen Chen; Jin Wang	Meaningful Reading: Innovative Ideas and Research	English	V108
E0562	Aspro Julie Davis; Okjong Ji; Michiko Inoue; Hui-Ling Chua; Sue Elliott; Glynne Mackey	Early Childhood Education for Sustainability in the Asia-Pacific: A Cornerstone of Quality	English	V209
E0490	Eva E. Chen ; Suzannie Leung; Lilian Chau; Tsz Ying Poon	Early Childhood Education in Hong Kong: A Broad Perspective	English	108
E0028	Dan Kang; Lili Tian; Xue Lv; Zhengqing Li	Identification, Cognitive Characteristics, and Intervention for Children with Mathematical Learning Difficulty	English	VIP Guixiu Room
C1718	Nianli Zhou; Wei Zhang; Xizhen Wang; Xing Lv; Xuelan Guan; Dijun Zheng;	Research on the Practices of Inclusive Preschool Education in Shanghai	Chinese	209

	Congxiao Yu; Haiping Yu			
E0323	Idalina Isabel; Morais Guimaraes	New Competences - New Standards of Professional Teachers' Education to Help Actives Parents in Portugal	English	307

Workshop Presentations (9: 00-10: 00)

Code	Presenters	Title	Language	Venue
E0172	Betina Serson	How to Recognize the First "Red Flags" in Early Childhood Children	English	208

Paper Presentations (8: 30-10: 00)

Code	Presenters	Title	Language	Venue
C0509	Zhihong Zuo ; Ping Zhang	Turnover Intention, Job Burnout and Their Relationship for New Preschool Teachers in Shanghai	Chinese	508
C1751	Liping Guo	Implementation and Effectiveness of Professional Development for Early Childhood Teachers in the United States: Linking Early Learning Standards to Practice		
C1348	Xueyun Huang	The Effectiveness of Competency Based Teacher Training for Preschool Teachers—A Case Study in Singapore		
C1180	Xiaohong Ye	The Current Situation of Teacher Resource Allocation in Kindergartens in Six Regions of Jiangsu Province and the Problems		
C1791	Yaling Ma	Dilemmas Facing Preschool Tibetan-Chinese Bilingual Teachers in Qinghai and Their Choices		
C1104	Chaoyun Yan; Ting Wei; Liqiong Duan	A Exploration of the Community-based Child Right Protection and Development Model for Preschool Children in Rural Areas		
C1632	Ying Zhang	The Community-based Early Childhood Education Model in Ethnic Minority Region in Yunnan: the Mojiang Model		
C1753	Qiong Tao	To Establish a Balanced and Quality Fund Security System in Early Childhood Education: Policy Analysis for the Special Subsidies for Preschool Teachers in Shaoxing, Zhejiang Province		
C1499	Yajun Zhang	Analysis for the Cost of Establishing a Kindergarten in Urban area in Anhui Province and Thinking on Financial Burden-sharing		
C1712	Yang Gao	The Effectiveness of Special Fund Transfer in Early Childhood Education in Rural Areas		
C1135	Qiyong Kong;	The Development of the Basic Quality Standard for	Chinese	211

	Jinxia Yuan	Kindergartens		
C1719	Lili Yu	Strengthening Management in Teaching and Research and Standardizing Work in Early Childhood Care and Education		
C1811	Xiaoxia Yan	The Ideology and Practice of Organic Education in Huai Te Hai Biology Kindergarten		
C1789	Qun Chen; Qiuping Wang	An Analysis on the Cause of Preschool Teachers' Deviation from Their Roles in Rural Areas and the Corresponding Strategies: Investigation of Crisis Management in Rural Kindergartens in Anhui Province		
C1783	Xiaojing Zuo	An Analysis on the Kindergarten-based Teaching and Research Strategies to Stimulate Cognitive Conflict of Teachers		
E0134	Blaise-Okezie, Ugochi V; Ewunonu, Nkechi N	Role of Family and Community in Early Child Development	English	408
E0266	Maria Simonsson	Toddlers introduction to preschool in Sweden- How the parents are involved in the preschool practice		
E0432	Marianne Knaus	How Playgroups Support and Develop Family and school relationships		
E0955	Antonio Rodriguez; Eva Alvin	A Democratic and Integrated Approach; Family participation at Räcksta Preschools in Stockholm, Sweden		
C0523	Zhuoya Xu	Learning, Development and Happiness: Fostering Children who are Fond of Learning and Capable of Learning through Play-based Music Activities	Chinese	411
C1484	Ting Ruan	To Help Children Acquire Core Knowledge of Music		
C0266	Ning Yang	Physical Problem of Children in Their Early Development and Education		
C0388	Shilian Chen	Observation and Analysis of Daily Activity Rules in Kindergartens		
C0541	Rongfang Gu	A Survey on Parents' Perspectives of Education in Young Children's Eating, Nutrition and Behaviors		
C0757	Loredana Ayala Paredes	Learning and Development through Play	Spanish	308
E0200	Vivian Calli; Stella Corradini; Marilina Paolicchi	School and Identity: to Make the Programme Happen		
E0317	María Cristina Ponce Carrasco	A Participatory Experience for the Transformation of Teaching Practices in the School		

E0739	Guangheng Wang	The Research on Early Child's Opportunity to Learn in The Classroom and Its Relationship with the Classroom Environment in the Central Urban Area of Shanghai	English	409
E0101	Szczepanski, Anders	The Importance of Place - Enhancing Children's Learning Experience, an Outdoor Educational Perspective		
E0655	Linhui Li	Where They Look and What They Understand: Exploration on Chinese Preschool Children's Reading Comprehension		
E0268	Cheung Sum Kwing	Effectiveness of Parent-child Number Board Game Playing on Hong Kong Kindergarteners' Number Sense and Interest in Mathematics		
E0552	Xiaofeng Wang	The Development of Migrant Chinese Children's School Readiness	English	410
E0677	Tong Nga Yui, Dorothy; Hui Li	Syntactic Development of Mandarin-speaking Preschoolers in Beijing		
E0699	Ipek Ozbay; Firdevs Burcak	Research on Play: Analysis of Theses in Turkey between 1987-1997 and 2001-2012		
E0607	Elin Eriksen Ødegaard	Young Children as Narrative Meaning-makers		

Parallel Session V

Saturday, 13 July, 10: 30-12: 30

Symposiums. Workshops. Paper Presentation

Symposium Presentations (10: 30-12: 00)

Code	Presenters	Title	Language	Venue
E0723	Ingrid Engdahl ; Eva Årlemalm-Hagsér ; Julie Davis	Challenges in Early Childhood for a Sustainable Future	English	Lecture Hall
E0682	Carrie Lau; Diana Lee; Mei Lee Ng	Teaching English to Young Learners in a Trilingual Context	English	Zhenghe Lecture Hall
E1182	Xiaoyan Liang; Yunli Xie; Xin Zhou; Yi Hua	Challenges and Policy Responses to ECD in Yunnan Province	English	V108
E1185	Jing Zhou; Lanbin Min; Ying Liu; Hongwei Xin; Yuqiong Wang ; Ali Alimujiang ; Shuqin Yang; Si Chen; Joshua Lawrence	Early Bilingual Learning and Reading Education in Xinjiang: A Different Perspective on Ethnic Minority Children's Early Education and Current Development in China	English	V209
C1678	Jianqin Yin; Feng He; Tiemei Xu; Sufang Lu; Weiyang Wu	New Development in Early Childhood Education in Rural Areas of Jiangsu Province	Chinese	108
C0246	Yan Li ; Xiaoxuan Guo ; Wanxiao Wu; Huihua He	The Emotional Education for Preschoolers: from Theory to Practice	Chinese	508
C1812	Jing Wang; Yu Ding; Lan Xi; Zhengrong Zhai; Yaping Wu	An Exploration on the Practice of Early Childhood Care and Development of 0-3 Year Old Children	Chinese	V208

Workshop Presentations (10: 30-12: 30)

Code	Presenters	Title	Language	Venue
C1761	Yihui Hu; Hui Wang; Yi Lu; Zhi Xiong	Introducing Picture Books to Young Children: Naturalism, Diversification, Respect and Sharing (10:30-11:30)	Chinese	208
C1813	Rong He; Qing Chen; Jianjun Li; Weiyi Gu; Hong Qian	Environment and Materials — Creating Diversified Learning Opportunities for Young Children(11:30-12:30)	Chinese	208

Paper Presentations (10: 30-12: 00)				
Code	Presenters	Title	Language	Venue
C0273	Chunyan Wang	A Study on Teachers' Responsive Speech Act in Language Teaching Activities in Kindergartens	Chinese	VIP Guixiu Room
C0538	Lijun Yang	A Study on the Quality of Group Teaching in Rural Kindergartens in Hunan Province and the Strategies		
E0488	Yujing Ye ; Mingli Wen; Xiangru He; Mingcong Chen; Jiahui Shi	The Policy and Actual Execution of the Southeast-Asian Language Courses at Taiwan's Primary Schools		
C1145	Tian Wang	Biological Analysis on Curriculum Implementation in Kindergartens in Urumqi in Xinjiang		
C1782	Liping Chi; Lixia Zhou; Xu Wang ; Jianling Zhang	An Exploration on the Application of Problem-based Learning Method for Teaching of 5-6 Year Old Children		
E0155	Yoon Kyung Kim	The Effectiveness of Family Play Therapy for Adopted Family	English	211
E0166	Kaisook Chung; Eunsil Choi	The Relations between Family Events and Mothers' Subjective Well-Being		
E0185	Charles Soso ; Olivia AripaBunari	Family and Community Participation in Early Childhood Education (PNG Experience)		
E0523	Fúlvía Rosemberg	Assessment of Equity in the Offer of Early Childhood Care and Education in Brazil	English	408
E0724	Cynthia Adlerstein Grimberg	Reconceptualizing Early Childhood Educational Institutions in Chile: The Organizational Metaphors We Live By		
E1117	Tomomi Sakakibara	Supporting Mathematical Learning of Young Children With Multicultural Background in Japan		
E1056	Aline Paes de Barros	Childhood Education Evaluation under the Perspective of Children Rights to a Social Quality Education		
E0858	Xunyi Lin ; Hui Li ; Jiancheng Zheng	Chinese Parents' Beliefs about Play and Learning in the Very Early Years: A Multiple Case Study in Fujian	English	411
E0175	Hyekyong Shin; Kiwon	An Effect of Reading English Fairy Tale Activity on the Affective Domain of Children		

	Kang			
E1176	Anne Kultti; Ylva Odenbring	Every Day Life as Positioning: Peer Interaction in Swedish Preschool		
E1302	Jie Zhang	Different Background, Different Demands: Chinese Teachers' Perspectives on How to Cultivate Children's Creativity		
E0939	Yeon Seung Lee; Ji Hyun Jung ; Min Jung Kang; Sun Mi Park	The Effect of Organizational Culture on R-Learning Professionalism among Kindergarten Teachers	English	209
E0173	Mugyeong Moon ; Moon-jeong Kim	National Qualification Frameworks and Work Issues of Early Childhood Teachers in Korea		
E0698	Şenil Ünl ü Çetin ; Berna Sicim	“Toy Library”: Its Contributions on Volunteer Pre-Service Early Childhood Educators Understanding of Community Involvement		
E1076	Muhammad Heyt	Improving the teaching quality of kindergartens in Xinjiang		
E0142	Udomluck Kulapichitr	Situation Analysis of Non-Parental Care for Young Children and a Proposed Innovative Approach to Enhance Attachment Relationship	English	210
E0781	Pat Jewell	Early Childhood Professionals –Inspiring Leadership in Their Roles with Families		
E0671	Wendy Rich-Orloff; Teimana Avanitele	Re-conceptualized and Contextualized of Teaching and Learning Resources in Early Childhood Care and Education Centers in the Pacific Region		
C0952	Jing Zhou	Living with Tensions		
C0249	Juan Tan	Opportunities and Quality: Action Research on the Management System in Inclusive Private Kindergartens in the Rural County in Western China	Chinese	307
C1752	Jing Wang	Supporting the Private Kindergartens to Provide Accessible Services		
C1734	Weiwen Cai	Research on the Quality Improvement System in Early Childhood Care and Education in Accessible Private Kindergartens		
C1735	Junping Zeng; Hui Liu	Developing Accessible Private Kindergartens in Chenguan District in Lanzhou through Opportunity Seizure and Government Support		

C1779	Ruying Li	An Exploration of Cooperation between Public and Private Kindergartens		
C1794	Jing He	The Relationship between Inhibitory Control and Emotional Regulation in Young Children	Chinese	308
C1776	Xianmei Guo	Reading Children's Mind Based on Their Drawings		
C1790	Qianhui Deng	Educational Rehabilitation for Young Children with Hearing Impairment		
C1788	Lvye Zhang	A Study on the Strategies to Use Folk Play to Improve the Educational Quality		
C1792	Ling Zhang	An Exploration in Implementing a Theme Activity "Being Exposed to Culture of Hui Ethnic Minority Group"		
C1785	Shanhong Gao	A New Model for Family-Kindergarten Interaction: Research on the Practice of Family-Kindergarten-Community Interaction Model	Chinese	409
C1780	Xiaoyan Chai	Constructing, Interpreting and Performing: Research on Promoting the Effective Role of Parent-Kindergartens Connection through Child Drama Play		
C1716	Julan Wang	A Program to Play a Demonstration Role and Promote the Quality of other Kindergartens in the Community.		
C1243	Shan Huang	The Interaction among Kindergartens, Families and Communities to Create a Combined Educational Forces		
C1778	Xingfang Xu	To Create an Early Childhood Education Center through Multi-section Interaction and Cooperation		
C0481	Yanbin Jiang	An Exploration on the Security Management in Kindergartens Based on the Techniques of Internet.	Chinese	410
C1793	Hongbei Zheng	Problems and Thoughts on the Practices in Information Technology for Young Children——A Survey on 138 Families of 5-year-olds.		
C1787	Yanhua Liu	An Investigation on the Market of Children's Picture Books in Liaoning Province		
C1781	Yan Wang	A Report on Preventing and Correcting the "Primary School Oriented" Phenomenon in Kindergartens in Guiyang		
C1786	Xia Liu	Opening the Mind and Playing Freely: an Exploration on the Outdoor Play in Kindergartens		

Poster Presentations I
Thursday, 11 July, 13: 00-14: 00
Multipurpose Room

Code	Presenters	Title	NO.
E0032	Hyoung-Jai Kim; Soonohk Hong	The Differences in Korean Vocabulary, Executive Function, Stress and Problem Behavior According to Experience of Early English Education for Young Children	01
E0949	Gyoung-Suk Ahn; So Hyang Kim	Development and Effects of Music Game Activity Program	02
E1029	Bei Liu	Social Equality and Early Childhood Development: Evidences and Policy Implications from a Pilot Program in China's Rural Areas	03
C0208	Congying Li	Study on the Feasibility of the Implementation of Project Approach in Kindergartens in Beijing	04
C1496	Dongmei Wang	Returning Back to the Nature——The Development and Practice of Kindergarten-based Curriculum of Nature Education	05
C1727	Fei Dan; Yutong Hou	Scale and Quality: Exploration on the Pathway to Quality Early Childhood Education	06
E0301	Bi Ying Hu; Yuewen Chen	Expert Practitioner's Views about the Chinese Early Childhood Programme Rating Scale (CECPRS)	07
E0621	Bárbara Tadeu	The Study of Quality of Infant/Toddler Center-based Child Care in the Counties of Setúbal and Palmela, Portugal	08
C1321	Huan Luo	Reading together, Sharing and Living together: The Establishment of Book Reading Environment in the Kindergartens and its Practical Implication	09
E0126	Lenore Peachin Wineberg	Parent-child Relationships in a Homeless Shelter : Promoting Play	10
E0449	Elisabeth Doverborg	Parents Are Important for Preschool Children's Mathematical Learning	11
E0942	Hyeyoon Choi; Seenyoung Park	An Analysis of the Content on Sustainable Development Indicated in NURI Curriculum for 3 - 4 Year Olds in Korea	12
E0676	Juan Pablo Acevedo	Integral Attention Plan: 30 Years Working for Early Childhood in Colombia	13
E0938	Anna Cho;	Effect of Media Use of Young Children and Maternal Mediation on Their	14

	Young-Ja Ko	Children's Pre-social Skills	
E0941	Jinwha Lee; Hana Cho	Factors Affecting the Decision-Making of Families with 3-5 Year-Old Children about Child Care Services	15
C0377	Ping lv; Xinyue Fu	The Government Financial Investment Model Under the View of Accessible Early Childhood Education: A Case Study in Hangzhou	16
E0985	Hyun Been Jeong; Young Mi Jung; Eun Hee Hwang; Eun Soo Shin;	The Effects of the Empirical-Inductive Methods and the Hypothetical-Deductive Methods of Science Teaching in Outdoor on Young Children's Scientific Process Skills	17
C1329	Min Liu	An Exploration on the Practice of IEP in Inclusive Preschool Education	18
C1807	Jing Gao; Yan Xiang	An Investigation in the Evaluation of Educational Quality in Kindergartens in Shanghai	19
C0099	Ye He	A Study on the Factors Influencing the Educational Practices of Preschool Teachers	20
C1034	Xiurong Gu	Observation of "Teaching and Learning" on Student Teaching Site.	21
C0089	Wenbo Peng	The Structure and Training of Professional Learning Strategies for Preschool Teachers	22
C0534	Yonggang Wei	Components and Structure of the Program for the Major of Early Childhood Education in Colleges and Universities	23
C0873	Yini Fang	A Survey on the Happiness Feeling of Teachers in the Department of Early Childhood Education in Vocational Schools in Chongqing	24
C0991	Xiaoqiong He; Chaoyun Yan	Dear Teachers, Could You Please Listen to Me?	25
C0069	Claudia Ormeño; Sandra Rodriguez	Difficulties of Kindergarten Educators to Develop Logical Mathematical Thinking at the Levels of Transition	26
C1815	Jian Yao	An Exploration on the Development Plan for Kindergartens	27
C1816	Huijun Chen	Thinking on the Establishment of Environment in Kindergartens and the Strategies	28
E1194	Sunghhee Lee	An Analysis of Reflective Thinking of Kindergarten Teachers Participating in the Development and Operation of Sustainable Development Education Curricula	29
E0099	Yinjing Shen	Elementary School Teachers' Interpretation and Promotion of Creativity in the Learning of Mathematics: a Grounded Theory Study	30
E0521	Narumi Matsumoto	Nursery School Teachers of the Region Hit by the Great East Japan Earthquake	31
E1731	Nina Liu; Yinghong Han	Eye Movements of 2-3 Year Old Children's Attention to Print When Reading Picture Books	32
C0746	Xiaohui Xu	The Development of Estimation Ability for 3-4 Year Old Children in Different Tasks	33

E0121	Finbar Burke; Rie Yamamoto	Reflections on Attempts to Plan and Implement Respectful, Responsive Learning Experiences Reflections on Attempts to Plan and Implement Respectful, Responsive Learning Experiences	34
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Poster Presentations II

Friday, 12 July, 17: 00-18: 00

Multipurpose Room

Code	Presenters	Title	NO.
E0001	Maria Ines Medina Villarreal	Toward an Integral Education for Preschoolers	01
C1188	Sufen Xiao	Music Education in Early Childhood under Harmonious Social Culture	02
E1115	Jessica N. Essary	Secondary Traumatic Stress Research Implications for Early Childhood Educators	03
E0054	Kawakita Masayo; Kaneda Toshik; Shimoide Hiroko	Practical Attainments and Challenges on “Child Care Support for Parents” in Universities of Japan	04
E0161	Min Hwa Kim; KeunHee Kim; Young Hwa Sung	The Family Letter of Child Care Center, is it effective to communicate with the immigrant parents of multicultural families?	05
E1163	Yeon-Seung Lee; Jae-Kyung Cho	Awareness of Parents on R-Learning and Their Needs	06
E0165	Wonjeong Na; Hyojung Gil	The Analysis on the Contents of ESD as Presented in the Nuri Curriculum Handbook for the Age of Five, Focusing on the Theme of Biodiversity	07
C0718	Jing Xia	Innovation in Mechanism of Popularizing Early Childhood Education in Rural Areas of China	08
E1181	Napat Sricharoenpramong	Effects of Using Johnson and Johnson’s Conflict Resolution Problem Solving Process in Classroom on Kindergartener’s Democratic Behaviors	09
E1140	Min young Jang	Analysis on the Current Implementation and Suitability of 16 Education Offices’ Kindergarten Standards for Teaching Tools and Facilities	10
C0132	Lele Chen	A Comparative Study on the Classification Ability of 5-6 Year Old Children with Hearing Impairment and Their Normal-Developing Peers	11
C1083	Limin Zhang	The Feeling of Support and Job Quitting Intentions of Preschool Teachers and the Relationship	12
C1514	Mei Han	Report on Improving the Activity Organization Ability of Teachers and Promoting Physical Development of Children	13
C1763	Huifang Pan	Fostering Early Literacy Skills in Young Children: a Case Study on Individualized Early Literacy Activities	15

C1817	Yihui Hu	Adults' Perspectives and Children's Perspectives: Bringing Picture Books to Children's Life	16
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E0148	Anna Cho; Kyu-Woon Song	Analysis of Free Play and Art Activity Based on Waldorf curriculum in Child Care Center	30
E0157	Ho Kim; Wang-Jun Kim	The Effects of Young Children's Cognitive Abilities And Creativity on Young Children's Imaginative Narrative Structures	31
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E0251	María García Pérez ; María José Albert	Serious Game and Human Right: Educational Challenges	02
E0501	Shuling Xiao; Yujing Ye	The Practice of Science Courses at Nursery School in Taiwan: Based Upon the Learning Indicators at the Cognition Domain of Curriculum Guideline	03
E0172	Hoewook Chung	Relationships among Early Childhood Teachers' Cultural Orientation, Multicultural Teaching Competence, and Multicultural Teaching Efficacy	04
E0984	Jiniee Park; Dahee Jung ; Eunsoo Shin	The Effects of ESD Activities Connected with Family or Community on the Change of Children's Perception toward 'Green Packing'	05
E0945	Keum Young Choi	An Analysis of Climate Change Activities Contents for Sustainable Development Which Appear in The Teacher's Manual by the 3, 4, 5 Year Old Age Nuri-Curriculum	06
E1192	Sun Hee Yang; In Sun Lee; Ji Eun Kim; Ah Kyung Kim	Implication on the Early Childhood Education for Sustainable Development by Examining Climate Change Policies in Korea	07
E1119	Alyaa Mohamed Aljasmí	Successes and Challenges in Ensuring a High Quality Education in the UAE	08
E0658	Philip Hui	Enhancing the Development of Early Childhood Education in Rural China: An Example Case of Living Knowledge Experimental Kindergarten, Shang'an Town	09
E0179	Kyunghwa Kim; Ju-Yeon Lee	Effect of Improvement in Prevention Capabilities against Sexual Violence of Mentally Disabled Children through Sex Education Program	10
C1516	Xiaopei Shao	Providing Foundation for Child Development: An Exploration of Value of Life Embedded in Teaching in Kindergartens	11
C1126	Congrong Ou	Creating Characteristics and Promoting Development through the Month of Arts	12
C1206	Jing Li	A Study on Teaching Behavior of Preschool Teachers: A Case study in Chongqing	13
C1510	Sanyuan Zheng	The Indication of Things and Self in the Teaching Language in Kindergartens	14
C1814	Ruili Tong	Play Leads Me Close to Children	15
E0159	Wonkkyung Sung;	Effects of PBL Lessons in Training Early Childhood Teachers	16

	Chunjar Lee		
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E0178	Eun-Sil Park; Hee-Sook Park; Soon-Lye Lee	A Study on the Infant Teachers' Perception and Execution on the Contents of Professional Development Level	19
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E1124	Daeryun Chung	The Educational Meanings of Korean Traditional Life Style and Children's Plays in Korean Traditional Fairy Tales	25
C1732	Yinghong Han; Jing Wang	A Study on Eye Movement of 5-6 Year Old Children in Non-word Picture Books Reading Using Different Methods	26
C1112	Junying Peng; Liping Zhang	Children's Questions and the Content for Science Education for Children	27
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	Lee; Jin-Ryoung Choi; Gyung mi Jo	Pre-service Early Childhood Teachers Participating in a College R-Learning Club	
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*All names are ordered by Chinese alphabet

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