



ORGANISATION MONDIALE POUR L'ÉDUCATION PRÉSCOLAIRE
ORGANIZACION MUNDIAL PARA LA EDUCACION PREESCOLAR
WORLD ORGANISATION FOR EARLY CHILDHOOD EDUCATION

FROM DECLARATIONS TO ACTIONS - Action plan for OMEP 2018-2019 Prague, Czech Republic, June 29, 2018

Approved by the World Assembly in Prague on June 26, 2018

On the local level with children, teachers, parents, local NGOs and communities

Starting more projects with children, especially related to Education for Sustainability and the 17 Global Goals, e.g. by using these questions:

- How do we play PEACE?
- What is not sustainable here?

Organizing campaigns such as:

- March for Peace on September 21
- Preschool Day
- Social media about ECEC
- Meetings with municipalities and local stakeholders

Sharing good examples by writing articles to the OMEP Journals and sending projects to the OMEP Resource bank

Participating in the OMEP ESD 2019 competition

On the national and state levels

Participating in meetings and conferences on the Agenda 2030, including informing about ECEC and scrutinizing the national reports on the Global goals

Following the implementation and investments of signed conventions and commitments, such as Agenda 2030, UNCRC, ECEC

OMEP is the oldest and largest non-governmental organization in the world for early childhood education, with special consultative status in the United Nations, UNICEF and UNESCO. It is present with national committees and members in more than 70 countries.

www.worldomep.org



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Disseminate research and results of local OMEP projects in order to put the well-being of young children on the agenda

Building collaborative networks between OMEP committees and starting joint projects also with universities and the civil society

Sharing good practices and results from projects and research

Organizing seminars with politicians and stakeholders

Inviting relevant representatives to all OMEP conferences

Enforcing the collaboration with UNESCO, UNICEF and other main organisations

On the world and regional levels

Applying the OMEP position (that we have in our constitution, declarations and resolutions) in UN, UNESCO, UNICEF and Regional councils

Advocating for a UN decade for ECEC

Lobbying for a UN Special Session on children

Participating in meetings for Ministers and other politicians around the Agenda 2030

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