



Organisation Mondiale pour L'Éducation Préscolaire  
World Organization for Early Childhood Education  
Organización Mundial para la Educación Preescolar

## Call for articles - OMEP: Theory Into Practice N°4 – 2021

“OMEP: Theory Into Practice” magazine calls partners and students (OMEP Youth) worldwide to collaborate in the development of knowledge about early childhood education through their education and pedagogical practices.

The magazine’s 4<sup>th</sup>/2021 edition will address the theme of play, in all its richness and diversity in childhood education, seen as a right, content and strategy, and linked to games in different cultures, types of games and toys with childhood development and learning outcomes.

Submissions in English, French and Spanish, which are the official languages of OMEP, will be accepted in this issue.

### Schedule for persons interested in publishing:

ACTIVITY	DATE
Call	February 2020
Closing	March 30 <sup>st</sup> , 2021
Notification of proposals approved for publishing	April 30 <sup>st</sup> , 2021
Revision and adjustment with collaborative peers	May 2021
Editing	June 2021
Publishing	July 2021

Articles will be submitted via email at [worldsecretary@worldomep.org](mailto:worldsecretary@worldomep.org)

Articles presented should follow the magazine’s editorial guidelines.



## Guide for authors

Article structure:

**Title:** should not exceed 10 words or 15 with a subheading.

**Author/s:** full name/s should appear under the title, justified to the left, with only the first letter of the name and last name capitalized. In the case of having two or more authors, each name should be followed by a corresponding number of asterisks to signal the footnotes. Each author's footnote should indicate: highest academic level, institutional affiliation, city and country, email address.

**Summary:** maximum of 150 words, written in only one paragraph, without references or abbreviations. It should contextualize the reader about the intention and the content of the text, alluding to the country where the experience unfolds.

**Keywords:** from three (3) to five (5) keywords taken from the UNESCO thesaurus: <http://databases.unesco.org/thessp>

**Introduction:** related to the context and the method or methodology.

**Context of practice:** present an identification and analysis of the context in which the practice takes place, a characterization of the program or learning modality, the participant population, the purpose and/or goals, and the issue or need that originated it.

**Method or methodology:** define and describe the method that guided the practice, e.g: it is experiential, it uses learning circles, it uses the problem method.

**Development:** specify stages, strategies, significant moments of the practice, achievements relating to the issue or need, concepts that emerge from its implementation. Additionally, describe with accuracy the materials, tools and guides that facilitate the development of the activities.

**Conclusions and prospects:** display the contributions of the results and specify their pertinence, impact or innovation. Include the sustainability and projection of the practice in the environment that it is implemented and the technical and administrative conditions necessary for its sustainability.



**References:** only the bibliography cited in the text, following APA style 6th edition.

**Writing of the text:** a) Font: Times New Roman 12 (body), 10 (footnotes), 11 (references). b) The document should be submitted in Word format with the file extensions: .doc, .docx (not .pdf or .rtf); photographs and tables (if present) should be in .jpg format and in high quality. They should not be pasted into the text. c) The line spacing should be of 1.5, with an indentation of 1.25 cm in the first line of the paragraph and without spacing between paragraphs. d) Photographs and tables should be sent in separate files, indicating the author or corresponding credits.

All authors should submit their signed publication authorization form, with the final version of the article.

## PUBLICATION AUTHORIZATION FORM

Through this document, I grant a publishing license to the World Organization for Early Childhood Education, OMEPE, to publish my article titled:

"..."

in the digital magazine "OMEPE: Theory Into Practice". As author/s of the article, I/we am/are responsible for its content, which I/we freely give to OMEPE, since it is an academic nonprofit publication, which aims to enlarge the knowledge about education and care in early childhood.

Signature/s:

First and last name/s:



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