OMEP: Theory into Practice digital journal calls teachers and advanced students who are part of the community of this Organization to present articles about pedagogical practices of early childhood education.

N° 6/2023 of the magazine will be dedicated to theoretical reflections and practices that address aesthetic experiences in the first years of life through image, movement, music and words.

By offering meaningful and contextualized experiences, the arts help to better understand the present and imagine the future. These fundamentally collaborate in the construction of knowledge; the enjoyment of the perceptual and sensory; becoming aware of our own identity through others; and the elaboration of the symbolic universe that defines us as humanity.

In this issue we want to highlight articles that investigate the construction of artistic knowledge through teaching proposals that seek freedom of expression, creativity and transformation, within a framework of respect for cultural belonging.

Schedule for people interested in publishing:

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<tr>
<td>Call</td>
<td>May 15&lt;sup&gt;th&lt;/sup&gt;, 2022</td>
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<tr>
<td>Closing</td>
<td>November 15&lt;sup&gt;th&lt;/sup&gt;, 2022</td>
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<td>Notification of proposals approved for publishing</td>
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<td>Revision and adjustments with collaborative peers</td>
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Criteria for the presentation of articles.

Only the articles that follow the guidelines established by the Editorial Committee of the journal will be considered for evaluation, approval and publication.
Guide for authors

Article structure:

The title should not exceed 10 words and 15 with a subheading.

Author(s): Full name(s) should appear under the title, justified to the left, using capital letters only for the first letter of the first and last name. In case of having two or more authors, each name must be followed by the corresponding number of asterisks to signal the footnotes. Each author’s footnotes should indicate the following information: last academic level, institutional affiliation, city and country, email address.

Summary: Maximum of 150 words, written in only one paragraph and it should contain neither references nor abbreviations. It should contextualize the reader about the intention and the content of the text, alluding to the country where the experience unfolds.

Key words: Include from three (3) to five (5) key words taken from UNESCO Thesaurus: http://databases.unesco.org/thessp

Context of practice: Present an identification and analysis of the context in which the practice takes place, a characterization of the program or modality of care or education, the participating population, the purpose and/or objectives, in addition to the issue or need that gave rise to it.

Method or methodology (for research articles): The method that has guided the development of the practice experience must be specified.

Development: Specify stages, phases, strategies and significant moments of the practice, achievements in relation to the issue or need and concepts that emerge from its implementation. Moreover, describe precisely the materials, tools and guides that facilitate the development of the activities and processes.

Conclusions and prospects: Show the contributions to the improvement of early childhood education.

References: Only regarding the bibliography cited in the text. Follow the criteria of the APA Style seventh edition.

Writing of the text:

a) Font: Times New Roman 12 (body), 10 (footnotes), 11 (references);
b) The document should be sent in Word format with the file extensions: .doc, .docx (not .pdf or .rft) and photographs and tables (if any) should be in jpg format and in high quality. They should not be pasted into the text;
c) The line spacing should be of 1.5, with an indentation of 1.25 cm in the first line, there should not be space between paragraphs;
d) Photographs and tables that grant the corresponding credits may be included in the text of the document for reference purposes only (due to editing issues, they must be sent in a separate file).
# Attach publication authorization

## PUBLICATION AUTHORIZATION FORM

Through this document, I grant a publishing license to the World Organization for Early Childhood Education, OMEP, for the publication of my article entitled:

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**Articles will be submitted via email at:**

astrideliana.espinosa@omepworld.org cc woldsecretary@omepworld.org