Transforming Education Pre-Summit

28 June – Global Engagement Day 29-30 June – Ministerial Segment

Concept note

I. Background

Recognizing that education is a human right and a foundation for peace, tolerance, other human rights and sustainable development, the UN Secretary-General announced in his report to the UN General Assembly on 'Our Common Agenda' his intention to convene a Transforming Education Summit (TES) in September 2022. The Summit is aimed at mobilizing action, ambition, solidarity and solutions with a view to transforming education between now, 2030 and beyond.

The main expected outcomes of the Summit are: 1) National and international commitments to transform education; 2) greater public engagement around and support for transforming education; and 3) a Secretary General's Summary and Call to Action (summit outcome document) which will capture the knowledge/commitments generated by the Summit and its preparatory process, informing Summit follow-up including through the SDG4-Education 2030 High Level Steering Committee and the proposed intergovernmental Summit of the Future in 2023.

The Summit is being prepared through a focused, intensive, and inclusive preparatory process that is built from the ground up, responds to member state priorities and ensures the meaningful engagement of young people and the full set of education stakeholders. It is being advanced across three intersecting and reinforcing workstreams, building on existing efforts: **National consultations**; **Thematic Action Tracks**; and **Public engagement and mobilization**.

The Summit will be an integral part and critical milestone in the roadmap of the renewed Global Education Cooperation Mechanism (GCM) to accelerate progress towards SDG 4. Follow-up actions to the Summit will be taken forward by the SDG 4 High-Level Steering Committee (HLSC), in line with its mandated role to lead the coordination and monitoring of SDG 4 at the global level. The Summit will draw on the findings emerging from the review of implementation of SDG4 at the 2022 High-Level Political Forum (HLPF) on Sustainable Development of the UN Economic and Social Council (ECOSOC).

In this context, a Pre-Summit will be organized in Paris on 28-30 June 2022. A Global Engagement Day on 28 June will include technical meetings on Thematic Action Tracks and engagements with key stakeholders. The High-level segment consisting of Ministerial and Stakeholder engagement will take place from 29-30 June 2022.



II. Main objectives of the Pre-Summit

The overall objective of the Pre-Summit is to harness the evolving discussions on transforming education, elaborate initial content and establish shared vision and suggested actions for the Summit, and generate greater momentum in the lead up to September. More specifically, the Pre-Summit aims to provide an inclusive and open forum for:

- Countries having advanced their national consultations to present preliminary outcomes of their consultations and share key elements of their commitment to transform education to inspire other countries to come forward with bold commitments and actions at the Summit in September.
- Each Thematic Action Track to present spotlight initiatives emerging from the initial discussion papers and explore potential coalitions and partnerships to bring these to scale, in the lead up to the Pre-Summit.
- Creating momentum and serving as a key milestone towards a global movement for education, showcasing countries and education leaders, offering a platform for children, young people, students, parents, and teachers to share their vision and make their voices heard, and allowing stakeholders to come together and join forces to transform education.

III. Expected outcomes and outputs

Main outcomes

 The main outcome of the Pre-Summit will be greater momentum in advance of the September Summit and a shared understanding as to the key elements of transforming education to inform the SG's Summit Summary and Call to Action.

Main outputs

- Examples of national commitment to transform education shared by countries which have advanced in their **national consultations** to inspire other countries to come forward with bold commitments and actions at the Summit in September.
- A global collation of game changing solutions, based on the initial **Thematic Action Track** discussion papers that have been developed in the lead up to the Pre-Summit.
- Spotlight initiatives showcased as examples of promising practice to be brought to scale.
- The voices of youth, students and children heard by policy-makers and other actors and stakeholders
 through the results of the pilot phase of the World's Largest Lesson Survey on Education, as well as
 through national consultations and Thematic Action Tracks.
- Key activities are launched as part of the global advocacy campaign, involving children, youth, students, teachers, parents, civil society, academic and private sector partners, together with Member States, paving the way towards a global movement for the transformation of education.



IV. Potential inputs

The discussions, exchange and dialogues at the Pre-Summit will be informed by the products of the three Work Streams driving the preparatory process of the Summit.

National consultations:

• An update from the national consultations drawing in particular on the experiences of 30-50 countries that have undertaken national consultations thus far.

Action Tracks:

- The draft of **five short discussion papers** that set out the overall ambition, challenges, opportunities, and possible solutions related to the five thematic Action Tracks.
- Proposals for new or scaled-up initiatives, building on existing initiatives, partnerships, and coalitions.
- An online catalogue, containing good practices and innovations.
- Non-paper of the SDG4 High-Level Steering Committee, on key recommendations for follow-up actions.

Public Engagement:

- The voices of youth, students, and children as preliminary outputs from the World's Largest Children's Survey on Learning.
- Dialogue with civil society organizations and NGOs.
- A **dedicated knowledge platform** as a space for children, young people, and other stakeholders to interact and exchange knowledge.

V. Proposed participants

Approximately 1,000 participants (UNESCO HQ) + many participants via Zoom and streaming

- Ministers of Education, Ministers of Finance, International Development Cooperation, other Ministers (e.g., Employment, Health, ICT, Youth)
- UN agencies and multilateral organizations
- Regional organizations
- Young people, parents, and teachers/educators
- Civil society, non-governmental organizations, private sector, foundations



• Experts, universities, and research institutes (e.g., UNESCO Chairs/UNITWIN networks)

VI. Organization of the Pre-Summit (modality, structure, agenda)

Modality: Hybrid (In-person and Zoom)

Programme structure:

The Pre-Summit will be preceded by a day of technical and stakeholder meetings ("Global Engagement Day") on **28 June** including:

- Meeting of the International Commission on the Futures of Education
- Youth Forum
- Business Forum
- Meeting of thematic action tracks: detailed discussion
- Meetings with key constituencies

The Pre-Summit on **29 and 30 June** will consist of an opening session, a plenary session, parallel thematic sessions and a closing session. A breakfast meeting of the SDG4 High-Level Steering Committee Leaders group is planned on 29 June (closed meeting). Details regarding the holding of side-events and other activities will be provided in due course.



Tentative programme overview

Global Engagement Day

Tuesday, 28 June 2022

All day event:

 Youth Forum – Dialogue of young people with policy-makers and other stakeholders on transforming education

In parallel, a series of stakeholders' dialogues:

- Stakeholder dialogue on key issues to transforming education
- Technical discussions around the five Thematic Action Tracks

Reception and opening of art exhibition

Meeting of the International Commission on the Futures of Education (closed meeting)

Pre-Summit Day 1

Wednesday, 29 June 2022

Breakfast meeting of the SDG4 High-Level Steering Committee Leaders' Group (closed meeting)

- Official Opening Plenary: An ambition to transform education
- Inspiring dialogue: Ministerial roundtable to share preliminary outcomes of national consultations ideas visions, ambitions, and commitment to transform education
- Building and translating knowledge into policy and practice: Discussion around the five Thematic Action Tracks

Pre-Summit Day 2

Thursday, 30 June 2022

- Building and translating knowledge into policy and practice: Discussion around the five Thematic Action Tracks (continued)
- Dialogue with key stakeholders: children and youth, civil society, teachers, the private sector
- Looking Forward to the Summit
- Closing Plenary

