

## 5<sup>th</sup> ANNUAL EDUCATION FOR SUSTAINABLE DEVELOPMENT STUDENT AWARD COMPETITION

Education for Sustainable Development (ESD) ranks among World OMEP's highest priorities. Since 2010, OMEP has held a travel award competition for outstanding ESD projects by OMEP members. In 2019, OMEP initiated a student award to recognize students' contributions to securing a sustainable future. OMEP invites all undergraduate and graduate (Bachelor or MA level)<sup>1</sup> students to take part in this competition.

In this announcement, we are looking for outstanding projects that **focus on play and learning for sustainability**. We would like to see projects that are child-oriented where children are active in play and communication with other children, teachers, families, and communities, in a transformative change for sustainability. SDG 4.2 specifically asks for quality education for young children.

### COMPETITION GUIDELINES FOR THE 2023 ESD STUDENT AWARD

1. Proposals must be submitted on the attached ESD Award Proposal Form. Proposals will not be accepted after the deadline.
2. Proposals must be for **early childhood education** projects relating to ESD for children between birth and age 8, with preference for children younger than 6 years of age.
3. Proposals must be for recent or ongoing projects that (a) have been implemented during the 2022- 2023 academic years, and (b) will have produced substantial results or be fully completed by June 2023. Project proposals must include information on project activities, outcomes, and impact.
4. Project activities and outcomes must relate specifically to one or more aspects of SDG goal 4.7: "Ensure that all learners acquire knowledge and skills needed to promote sustainable development including through education for sustainable development... and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development."
5. Project activities, pedagogies, and outcomes must relate specifically to one or more components of sustainability: (a) healthy environments; (b) viable economies; and/or (c) equitable, just, and peaceful societies.
6. Proposals must be submitted in English and include all information requested on the accompanying ESD Award Proposal Form.
7. The ESD Leadership Committee will review all proposals. One project will be selected. The winners will be notified by **June 10, 2023**.

### AWARD

The award will be recognized by an honorary diploma. OMEP will organize an ESD Webinar in the autumn where the winners will be presenting their projects. Additionally, the winners may be invited to OMEP Regional Conferences during 2023 to present their work. Winning projects will be uploaded on the World OMEP website and ESD Resource Bank.

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<sup>1</sup> Doctoral level students may submit proposals for OMEP's 2023 ESD Award. See OMEP World website [www.omepworld.org](http://www.omepworld.org)



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**Submission Deadline: April 15, 2023**

Submit your application by **April 15, 2023**, as an email attachment to *both* of the following:

Dr. Judith Wagner at [jwagner@whittier.edu](mailto:jwagner@whittier.edu) and Dr. Adrijana Visnjic-Jevtic at [adrijana.vjevtic@ufzg.hr](mailto:adrijana.vjevtic@ufzg.hr)

**Inquiries should also be sent to these email addresses.**

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**Do you want to know more about play for sustainability?**

The call for Education for Sustainable Development (ESD) projects this year will be related to play. This may concern education for sustainability in play and through play. An emphasis on play implies being responsive to children's perspectives and actions.

To support potential applicants to work with play for sustainability, OMEP will provide a short open access (OA) film about how to learn in play and through playing, including the principles of Play-Responsive Early Childhood Education and Care (PRECEC), available through OMEP's homepage. However, there is no requirement that the principles of PRECEC be followed by applicants. There are many approaches to play and OMEP encourages applicants to be responsive to local (and global) circumstances in their work. Also, many different contents and topics may be worked on, as long as these are made relevant to issues of sustainability.

To support all who want to be part of the 2022-2023 year's ESD award, and in addition to the film, there will be a workshop in November where participants can discuss and ask questions about the OMEP ESD Award application and about PRECEC. Additionally, there will be webinar where the winners of the 2022 ESD Award present their projects. We hope that many early childhood teachers around the world will share their important work on play and sustainability. The applications will contribute to making children more visible as ESD agents.

The team working with ESD awards

Ingrid Pramling Samuelsson, Chair

Ingrid Engdahl, Glynne Mackey, Eunhye Park, Selma Simonstein, Adrijana Višnjić-Jevtić, Judith Wagner and Petra Vystrčilová

## 2023 OMEP ESD STUDENT AWARD PROPOSAL FORM

Complete this form in English. **Submit completed form as an email attachment to Judith Wagner at [jwagner@whittier.edu](mailto:jwagner@whittier.edu) and Adrijana Visnjic-Jevtic at [adrijana.vjevtic@ufzg.hr](mailto:adrijana.vjevtic@ufzg.hr)**

Be sure to read the award announcement and other information about competition requirements before completing the form.

**Deadline: April 15, 2023**

<b>Title of the Project</b>	
<b>Authors(s) of the Project</b> <i>(Indicate whether each author is an undergraduate or graduate student)</i>	
<b>Email of the corresponding author</b>	
<b>College or university</b> <i>(Provide evidence of student status, such as photocopy of student ID card.)</i>	
Name, title, and signature of faculty member supervising your project	
OMEP national committee	
Signature of OMEP national committee president	
Participants	

**Target group:**

**ABSTRACT (Briefly describe your project. Include relevance to one or more components of sustainability (environment, economy, and/or equitable and just society) AND to SDG 4.7). Maximum 250 words.**

**Project objective(s)**

**Project outcome(s)**

**DESCRIPTION OF THE PROJECT (Maximum 4 pages)**

**Relevance to future learning and work.** Briefly describe how you plan to use what you have learned from this project in your future academic or professional work. **(Maximum 150 words)**