

OMEP Seminar Series 2023

Toward the Decade for Early Childhood Care and Education-ECCE

Seminar 9:

Early childhood education:

Country progress towards national SDG 4 benchmarks

Tuesday, April 4, 2023

11 am Buenos Aires

3 pm CET Europe

4 pm SAST

7.30 pm India

Presentation

OMEP has been working for the realization of human rights from birth with a focus on the right to education for **75 years**.

OMEP's action is based on the human rights paradigm, the 2030 Agenda, the "Transforming Education Movement" and the commitments assumed for ECCE in the Tashkent Declaration.}

These processes have prompted **new challenges, agreements, and commitments by States, as well as by NGOs and Civil Society**, which need to be defined, shared, disseminated, and strengthened from now on.

Under OMEP's own motto "**Rights from the start**", we work with our sights set on the approval of a "**Decade for Early Childhood Care and Education - ECCE**" by the United Nations that reinforces and guides action from states and communities to the youngest children. Every action we take will be linked to this goal.

The new political agenda opens up great opportunities to make progress in realizing the rights of young children. In this sense, the **Transforming Education Summit**, convened in September 2022, in response to a global crisis in education in terms of equity and inclusion, quality and relevance, emphasized that quality education, including that of early childhood, is a fundamental human right, one of the rights of society and the foundation of tolerance, peace, human rights and sustainability. The Summit provided a unique opportunity to elevate education to the top of the world, put it on the political agenda, and mobilize action, ambition, solidarity, and various solutions to recover losses

related to the pandemic and other factors and circumstances that befell us, and sow the seeds to transform education in a rapidly changing world.

Also, the World Conference on ECCE (WCECCE) in November 2022 and the Tashkent Declaration have become the agreed global framework to address poverty and inequalities, leave a legacy of healthy living, a sustainable planet and guarantee well-being and human rights of early childhood in the world. In this regard, let us recall that the international community and non-governmental stakeholders have pledged to *support national ECCE systems to ensure quality (...) by developing capacities, tools and guidelines for countries in need of support, and by providing advice and support for policy formulation and implementation.*

One of OMEP's initiatives to fulfill its commitment is the **2023 Seminar Series**, which will be an opportunity to create a space for the exchange of ideas and generate knowledge to develop quality ECCE.

Throughout the OMEP Seminar Series 2023 we will share perspectives and experiences that reflect the knowledge, diversity and richness of policies and pedagogies built around the world with the participation of relevant specialists and researchers from all regions of the world.

Seminar Program 3/2023

Early childhood education: Country progress towards national SDG 4 benchmarks

In 2015, the international community committed in the Education 2030 Framework for Action to establish “appropriate intermediate benchmarks” for SDG 4 indicators, seeing them as “indispensable for addressing the accountability deficit associated with longer-term targets”. Following the approval of the SDG monitoring indicators by the Inter-Agency and Expert Group and the UN General Assembly in 2017, the Technical Cooperation Group on SDG 4 Indicators developed in 2019 a proposal on seven SDG 4 indicators that could be benchmarked. The Global Education Meeting in 2020 then requested that countries “accelerate the progress and propose relevant and realistic benchmarks”. A technical and political process was put in place to set benchmarks for these seven indicators, which cover early childhood, basic education, teachers, equity and financing.

The UNESCO Institute for Statistics (UIS) and the Global Education Monitoring (GEM) Report have been working with countries to set national SDG 4 benchmarks for 2025 and 2030 on seven indicators, based on their past trends and education sector plans. By mid-2022, over 90% of countries had directly or indirectly taken part in setting these benchmarks. The analysis has shown that even if countries reach these benchmarks by 2030, the world will still fall short of the ambition expressed in SDG 4, before even accounting for the potential impact of COVID-19 on education

systems. Yet, countries appear to be committing to accelerate progress beyond what they managed to achieve over 2000–15.

In January 2023 the GEM Report and UIS launched the first SDG scorecard report on progress towards national SDG 4 benchmarks. The report also contributes to one of the main objectives of the national SDG 4 benchmarking process, which is connecting progress to specific policies. The 2023 report focuses on one benchmark indicator, the participation rate in organized learning one year before primary. Countries' progress is discussed with reference to policies related to free and compulsory pre-primary education legislation, private provider regulation and public education expenditure.

This webinar will introduce the national SDG 4 benchmarks, country progress on specific indicators and offer a deep dive into analysis of policies shown to be important for the pre-primary education participation, with comments of experts from the Right To Education Initiative (RTE), the Global Campaign for Education (GCE) and the World Organization for Early Childhood Education (OMEP).

Agenda

- 1- Opening** by Mercedes Mayol Lassalle, OMEP World President: 5 minutes
- 2- Presentation of the report** by Silvia Montoya & Manos Antoninis: 20 minutes
- 3- Comment 1** by Rajakumari Michaelsamy (RTE Initiative): 7 minutes
- 4- Comment 2** by Vernor Muñoz (GCE): 7 minutes
- 5- Comment 3 & closing** by Mercedes Mayol Lassalle (OMEP): 10 minutes

Moderator: Nyamikeh Kyiamah (OMEP Vicepresident for Africa)

Methodology

- The Seminar will be in **ENGLISH** with simultaneous translation in **FRENCH and SPANISH**.
 - The live transmission will be carried out through the **OMEPWorldTV YouTube Channel**. The recording will then be available in the three official OMEP languages.
 - After the live Seminar, **an asynchronous debate will be promoted** during the week, for those people who could not attend live.
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