13.00-15.00  CONFERENCE REGISTRATION

15.00-16.00  CONFERENCE OPENING CEREMONY

- Welcome messages / Awards
- Choir: «Kalliotechnima»
  Director of the Choir: Maria Michalopoulos
  - Where is it better? (music: Mikis Theodorakis, lyrics: Vassilis Rotas)
  - The “Chrysalifourfouro” (music: Nikos Kypourgos, lyrics: Marianina Kriezi)
  - The “Oh my crazy north wind!” (music: Tatiana Zografou, lyrics: Beatrice Kantzola - Sampatakou)
  - The journey of love (music-lyrics: Tatiana Zografou)
  - Vois sur ton chemin (music-lyrics: Christophe Barratier, Bruno Coulais from the movie Les Choristers The children of the choir)
  - Eres Tu (music-lyrics: Mocedades)
  - Imagine (music: Beatles, lyrics: John Lennon)

The music event is under the artistic direction of Tatiana Zografou
Piano accompaniment: Marianna Spyrokou

- Diploma ceremony
  Winners of the OMEP Education for Sustainable Development Award and the OMEP New Scholar Award

16.00-19.30  KEYNOTE SPEECHES
Chair: Effrosyni Katsikonouri

- Children’s Rights
  Michelle Bachelet, UN High Commissioner for Human Rights
- Early childhood and the Covid-19 pandemic
  Raúl Mercer, Dr., Latin American Faculty of Social Sciences, Argentina
- Education for children of refugees: A challenge for integration
  Alexandra Androusou, Professor in ECE, University of Athens, Greece
- Imagination in play and imagination in STEM
  Marilyn Fleer, Laureate Professor in ECE, Monash University, Australia
- Education: Rights from the Start!
  Vernor Muñoz, Head of policy & advocacy, Global Campaign for Education

19.30  WELCOME RECEPTION

INSTRUMENTAL
Violoncello, Aikaterini Segkouna-Pliogkou
Piano, Georgios Theologidis
- The Swan, Camille Saint-Saens
- Put your head on my shoulder, Paul Anka
- What a wonderful world, Louis Armstrong
- Non, je ne regrette rien, Edith Piaf
- Por una Cabeza, Carlos Gardel
- Bella ciao, Italian folk song
- Misirlou, Folk song from the Eastern Mediterranean region
- Zorbas, Mikis Theodorakis
08.30-9.15 CONFERENE REGISTRATION

9.30-11.00 KEYNOTE SPEECHES
Chair: Ingrid Engdahl

- Rethinking the role of adults in relation to children's participation
  Adrijana Višnjić-Jevtić, Professor, University of Zagreb, Croatia
- Mapping a new era for science education in early childhood
  Katerina Plakitsi, Professor, University of Ioannina, Greece
- Pedagogical engagement and the co-creation of cultures of exploration
  Elin Eriksen Ødegaard, Professor, Western Norway University, Norway

11.10-12.30 SYMPOSIUM – 2.2 INITIAL AND CONTINUOUS TEACHERS’ EDUCATION, TEACHERS’ PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES

THE DEVELOPMENT AND IMPACT OF AN ACADEMIC NETWORK IN EARLY CHILDHOOD TEACHER EDUCATION
Chair: Sofia Avgitidou, Professor, Faculty of Philosophy, Department of Philosophy and Pedagogy, Aristotle University of Thessaloniki, Greece

- Early childhood education departments’ network of teaching practice
  Vassilis Tsafos, Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
- Constructing a network of university ECE departments regarding teaching practice in initial teacher education
  Sofia Avgitidou, Professor, Faculty of Philosophy, Department of Philosophy and Pedagogy, Aristotle University of Thessaloniki, Greece
  Alexandra Androusou, Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
  Domna-Mika Kakana, Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
  Vassilis Tsafos, Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
- Developing resources for professional development: a collaborative endeavour
  Maria Kampeza, Associate Professor, School of Humanities and Social Sciences, Department of Educational Sciences and Early Childhood Education, University of Patras, Greece
  Maria Birbili, Associate Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
  Chara Dafermou, Former Assistant Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
  Maria Papandreou, Associate Professor, School of Early Childhood Education, Aristotle, University of Thessaloniki, Greece
- Providing space for substantive dialogue on teacher education, development and research. The network’s (Diktio’s) future objectives
  Sophia Goria, Laboratory and Teaching Staff, School of Humanities and Social Sciences, Department of Special Education, University of Thessaly, Greece
  Christina Sidiropoulou, Laboratory and Teaching Staff, School of Social Sciences and Humanities, Department of Early Childhood Education, University of Western Macedonia, Greece
  Maria Sfyroera, Associate Professor, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
  Emilia Fakou, Laboratory and Teaching Staff, School of Education, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece
  Efstratia Sofou, Assistant Professor, School of Education, Department of Early Childhood Education, University of Ioannina, Greece
  Angeliki Vellopoulou, Laboratory and Teaching Staff, School of Humanities and Social Sciences, Department of Educational Sciences and Early Childhood Education, University of Patras, Greece
### SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

**A CRITICAL PERSPECTIVE ON EARLY CHILDHOOD POLICIES IN LATIN AMERICA IN THE FRAMEWORK OF THE DECLARATION OF PANAMA 2019**

Chair: Gladys Desirée López de Maturana Luna

#### 15.30-17.00

**SYMPOSIUM – OMEP ESD PROJECT - TRAVEL AWARD WINNERS**

Chair: Ingrid Engdahl

- **2022 Early childhood education for sustainability - SDG / STEM resource**
  - Diane Boyd, Liverpool John Moores University, United Kingdom
  - Janet King, Stacy Mann, Joe Neame, Angela Scollan, Naomi McLeod
- **2022 activity based, low cost initiative – from waste to experiential play, learning and development**
  - Oyindamola Sonola, OMEP Nigeria
  - Tokunbo Doherty, Funsho Chikezie, Tutu Odlélola
- **2022 Nice at the Lagoon – De Boa na Lagona**
  - Tania do Amaral Gomes, Antonia Joana Barsi Ferrari, Day Care Center, Paulínia, Brazil
  - Carlíne Susan de Castro, Eloína Aparecida da Silva
- **2022 To us, by us and for our change**
  - Misun Kim, Saesedae Kindergarten, Seoul Ai, Korea
- **2021 Children as system thinkers: Exploring water with education for sustainable development**
  - Şebnem Feriver and colleagues, Middle East Technical University, Turkey

#### 17.00-17.30

**COFFEE BREAK**

#### 17.30-19.00

**SYMPOSIUM – OMEP NEW SCHOLAR AWARD (NSA)**

Chair: SoonHwan Kim

- Kindergarten teachers’ perception on adoption of intercultural education via philosophical discussion
  - Hyowon Suh, Ewha womans University, Korea
- Pretend play in socially engaged art: Resisting neoliberalism through children’s voices
  - Leung Kit-ying Suzannie, Assistant Professor, Department of Curriculum and Instruction, The Chinese University of Hong Kong
  - Yuen Wai-kwan Gail, Associate Professor, Department of Education Policy and Leadership, The Education University of Hong Kong
- Does organizational commitment buffer the relation between work-to-family conflict and emotional exhaustion in beginning and experienced preschool teachers?
  - Siyu Zhou, Institute of Early Childhood Education, Faculty of Education, Beijing Normal University, Beijing, China
- Environmental sustainability: A qualitative analysis of young children’s voices
  - Jane Spiteri, PhD, University of Malta, Msida, Malta

### 20.00

GALA DINNER AT ATHENS LAWN TENNIS CLUB
### 3.7 DEMOCRACY AND CITIZENSHIP IN EDUCATION

**Chair:** Vasiliki Pliogou

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<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
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<tr>
<td>Hidden and overt messages of national belonging in early childhood education</td>
<td>Jessica Essary Cazenovia (College, Cazenovia, United States)</td>
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<tr>
<td>Democratic classroom and inclusion methods</td>
<td>Aikaterini Katsoula, Eleni Mousena (University of West Attica, Acharnes, Greece)</td>
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<td>Building citizenship in early years – the role of educators</td>
<td>Eleni Mousena, Pantelis Kyprianos (University of Patras, Patra, Greece; University of West Attica, Glyfada, Greece)</td>
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<tr>
<td>Democracy in early childhood and primary education: Educational proposals on gender perspective</td>
<td>Vasiliki Pliogou (Ass. Professor, University of Western Macedonia)</td>
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<td>“In this class the red cat is me, isn’t it?”: Unravelling racism through music in ECE</td>
<td>Alexandra – Tatiani Zografou (University of Thessaly, Volos, Greece)</td>
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**LUNCH BREAK**

**SYMPOSIUM – 2.1 LEADERSHIP FOR LEARNING, QUALITY MANAGEMENT, LOCAL/NATIONAL/INTERNATIONAL STRUCTURES OF EDUCATIONAL PLANNING AND SUPPORT**

**Chair:** Christiane Bourdages Simpson, OMEP Executive Committee

- **The work of OMEP in the UN Headquarters in New York**
  - Jessica N. Essary, OMEP UN representative - Associate Professor of Education and the Inclusive Education Program Director at Cazenovia College

- **OMEP’s work inside UNESCO**
  - Lisbeth Gouin, OMEP France
  - Danièle Perruchon, OMEP France

- **The 2nd World Conference on Early Childhood Care and Education (WCECCE): the importance of participation and commitments**
  - Rokhaya Fall Diawara, UNESCO headquarters

- **Flagships initiatives of OMEP in the UN system for the next years: A decade for early childhood**
  - Mercedes Mayol Lassalle, OMEP Argentina
15.30-17.00

SYMPOSIUM – 2.3 ECEC POLICY, REFORM AND GOVERNANCE, COMPARATIVE, CROSS-NATIONAL, CROSS-CULTURAL RESEARCH

RESEARCHING EDUCATORS’ WELL-BEING: LESSONS FROM AUSTRALIA, HONG KONG, SINGAPORE AND CANADA
Chair: Sandie Wong, Macquarie School of Education, Australia

- Developing a cross-national collaboration for evidencing early childhood educators’ well-being
  Tamara Cumming, Charles Sturt University, Australia
  Sandie Wong, Macquarie University, Australia
  Laura McFarland, University of Melbourne, Australia
  Rebecca Bull, Macquarie University, Australia
  Alexander Macquarrie, Griffith University, Australia

- Researching educators’ well-being in Singapore
  EeLynn Ng, National Institute of Education, Singapore

- A systematic review of preschool teachers’ psychological well-being: Major aspects, measurement approaches and influencing factors
  Shiqi Qiu, The Education University of Hong Kong
  Jim Sun, The Education University of Hong Kong

- Centering the voices and experiences of early childhood educators in pursuing competent early childhood education and care systems in Canada and beyond
  Brooke Richardson, Brock University, Canada

17.00-17.30

COFFEE BREAK

17.30-19.00

3.6 IDENTITY DEVELOPMENT, DIVERSITY AND STRENGTH, MULTICULTURAL EDUCATION
Chair: Maria Vassiliadou

Possibilities and challenges for male practitioners in early childhood education and care
Ricardo Goncalves De Sousa
Örebro University, Örebro, Sweden

The teaching of agency in preschool children in the Montenegrin context
Milica Jelic
University of Montenegro, Faculty of Philosophy, Niksic, Montenegro

Identity development through museum education in early childhood settings
Maria Vassiliadou
Omep Cyprus, Frederick University, Nicosia, Cyprus

Buildings sustainable transitions with a focus on communication, relations, and activities
Ingela Friberg
Kristianstad University, Råå, Sweden

20.00

GALA DINNER AT ATHENS LAWN TENNIS CLUB
## ROYAL OLYMPIC - CONFERENCE ROOM 2

**11.10-12.30**

**WORKSHOP: THE PRACTICES AND METHODOLOGY UNDERPINNING A CONCEPTUAL PLAYWORLD: DESIGN YOUR OWN EDUCATIONAL EXPERIMENT**

Laureate Professor Marilyn Fleer, Conceptual PlayLab, Monash University  
Dr Glykeria Fragkiadaki, Aristotle University of Thessaloniki

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**12.30-13.45**

**LUNCH BREAK**

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**13.45-15.15**

1. **CURRICULUM DECISION MAKING, LEARNING FRAMEWORKS AND RESEARCH**  
   Chair: Sebnem Feriver Gezer

- **Kindergarten’s circle time: Perspectives from Norway, Germany and Greece**  
  Maria Dardanou, Anja Pesch  
  Uit the Arctic University of Norway, Tromsø, Norway

- **Transforming the content of education for sustainable development with systems thinking**  
  Sebnem Feriver Gezer  
  Sistem Düşünsesi Derneği

- **Young children’s perspectives of learning: Preliminary findings of a systematic literature review**  
  Maria Kanaki, Maria Papandreou  
  1 School of Early Childhood Education, Aristotle University of Thessaloniki, Thessaloniki, Greece

- **Parents beliefs about preschool education objectives**  
  Eleni Simeonidou¹, Elissavet Kontou¹, Vassiliki Plioiou²  
  ¹ Ntekroli Preschool Education Center, Thessaloniki, Greece, ² OMEP District Council of Central Macedonia, Thessaloniki, Greece

- **The Inheritance and practice of outstanding traditional Chinese culture in the context of kindergarten-based curriculum**  
  Jing Wu, Shu Jiang, Yuhong Wu  
  Xi’an Jiaotong University Kindergarten, Xi’an, China

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**15.30-17.00**

3. **INCLUSIVE TEACHING AND LEARNING, DIFFERENTIATED PEDAGOGY**  
   Chair: Geir Aaserud

- **Design of interactive digital storytelling about school nutrition and food waste in preschool education**  
  Charistoula Chatzinikola, Georgios Kritikos, Vasileios Papavasileiou, Maria Kaila  
  University of the Aegean, Rhodes, Greece

- **How may early childhood education increase the student’s competence to reveal and work with children at risk for maltreatment, the parents and support agencies?**  
  Charlotte U Johannessen, Geir Aaserud, Unn Christin Håvie  
  Oslo Metropolitan University, Department of Early Childhood Education, Norway

- **A practical study on children’s personalized learning in the course of “Mini Learning Club”**  
  Zhen Chen¹, Jin Jin²  
  ¹ Zhejiang Normal University Preschool Education Group, Hangzhou, China, ² The Second Affiliated Kindergarten of Hangzhou College of Early Childhood Education, Zhejiang Normal University, Hangzhou, China

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*The underlined names are the abstract presenters*
### ROYAL OLYMPIC - CONFERENCE ROOM 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>17.00-17.30</td>
<td>Inclusive classroom&lt;br&gt;&lt;i&gt;Zahra Foroud&lt;/i&gt;¹, &lt;i&gt;Afra Foroud&lt;/i&gt;²</td>
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<td></td>
<td>¹ Lethbridge Montessori School, Lethbridge, Canada, ² Superintendent &amp; Behavioural Specialist Lethbridge Montessori School Authority &amp; Adjunct Professor University of Lethbridge, Lethbridge, Canada</td>
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<tr>
<td>17.30-19.00</td>
<td>Hospital pedagogy, learning experiences of childhoods with chronic non-communicable diseases&lt;br&gt;&lt;b&gt;Nadia Henao&lt;/b&gt; Tecnológico De Antioquia, Medellín, Colombia</td>
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<td>17.30-19.00</td>
<td>An investigation into the provision of trauma training in the irish early childhood education &amp; care profession&lt;br&gt;&lt;b&gt;Catherine Corcoran&lt;/b&gt;, &lt;b&gt;Judith Butler&lt;/b&gt;, &lt;b&gt;Cian O’Neill&lt;/b&gt; Munster Technological University, Cork, Ireland</td>
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#### COFFEE BREAK

#### 3.4 INCLUSIVE TEACHING AND LEARNING, DIFFERENTIATED PEDAGOGY

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<th>Time</th>
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<tr>
<td>17.00-17.30</td>
<td>Exploring in-service kindergarten teacher’s perceptions of differentiated instruction, as part of a training program in Greece&lt;br&gt;&lt;i&gt;Eleni Didahou&lt;/i&gt;¹, &lt;i&gt;Maria Kampeza&lt;/i&gt;², &lt;i&gt;Vassiliki Mantzouratou&lt;/i&gt;³, &lt;i&gt;Angeliki Vellopoulou&lt;/i&gt;²</td>
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<td>¹ Regional Center for Educational Planning (P.E.K.E.S) of Western Greece, Patras, Greece, ² School of Humanities and Social Sciences, Department of Educational Sciences and Early Childhood Education, University of Patras, Patras, Greece, ³ Directorate of Primary Education of Achaia, Patras, Greece</td>
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<td>17.30-19.00</td>
<td>Investigation of the relationship between social problem solving skills and emotion regulation strategies of migrant children in Turkey&lt;br&gt;&lt;b&gt;Nilay Kaptan&lt;/b&gt;, &lt;b&gt;Serap Çimen-Erdoğan&lt;/b&gt; Anadolu University, Eskişehir, Turkey</td>
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<td>17.30-19.00</td>
<td>From Chaos to my Cosmos: Differentiated pedagogy and play based learning in a project about active citizenship in a multicultural neighborhood&lt;br&gt;&lt;b&gt;Eleni Kourneta&lt;/b&gt;¹²</td>
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<td>¹ 85th Kidengarten of Athens, Athens, Greece, ² Department of Early Childhood Education, University of Athens, Athens, Greece</td>
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<td>17.30-19.00</td>
<td>The right to be heard (Art. 12, UN-CRC). Participation in ECEC – potentials and challenges (3.2)&lt;br&gt;&lt;b&gt;Eva-Lotta Bueren&lt;/b&gt; OMEP Germany / AGJ, Berlin, Germany</td>
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<td>17.30-19.00</td>
<td>STE(A)M brigdes for refugee/immigrants children: A research proposal in early childhood settings&lt;br&gt;&lt;b&gt;Kikilia Tsoukala&lt;/b&gt;, &lt;b&gt;Kostas Magos&lt;/b&gt; University of Thessaly - Department of Early Childhood Education, Volos, Greece</td>
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#### GALA DINNER AT ATHENS LAWN TENNIS CLUB
### ROYAL OLYMPIC - CONFERENCE ROOM 3

**11.10-12.30**

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<th>Time</th>
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<tr>
<td>11.10-12.30</td>
<td><strong>1. THE COVID-19 PANDEMIC IN EARLY CHILDHOOD</strong></td>
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<td>Chair: <strong>Sandrie Wong</strong></td>
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<td>Role of the early childhood teacher: New scenarios, challenges and opportunities</td>
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<td><strong>Shirley Ameigenda, Patricia Alberti</strong></td>
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<td>Omep Uruguay, Montevideo, Uruguay</td>
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<td>The Covid-19 pandemic: The relation between parental guiding strategies and psychological</td>
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<td>well-being in children playing digital games</td>
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<td><strong>Abdullah Atan</strong></td>
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<td>Pamukkale University, Denizli, Turkey</td>
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<td>The second year of infant development program in quarantine: Reaching more families with</td>
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<td>infants during the Covid-19 pandemic</td>
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<td><strong>Josephine Louise Jamero</strong></td>
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<td>University of the Philippines, Quezon City, Philippines</td>
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<td>12.30-13.45</td>
<td><strong>LUNCH BREAK</strong></td>
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<td>13.45 -15.15</td>
<td><strong>2. THE COVID-19 PANDEMIC IN EARLY CHILDHOOD</strong></td>
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<td>Chair: <strong>Adrijana Višnjić-Jevtić</strong></td>
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<td>Teachers' burnout and classroom management strategies during COVID-19</td>
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<td>pandemic: The effectiveness of the incredible years teacher classroom management program</td>
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<td><strong>Sofia Major¹, Maria Filomena Gaspar², Ana Cristina Palos¹, Ana Isabel Santos¹</strong></td>
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<td>¹ University of the Azores, Ponta Delgada, Portugal, ² University of Coimbra, Coimbra, Portugal</td>
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<td>Helping young children to learn mathematics: Challenges faced by myanmar preschool teachers</td>
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<td><strong>Hay Mar Myat Kyaw, Sum Kwing Sam Cheung</strong></td>
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<td>The Education University of Hong Kong, Hong Kong, Hong Kong</td>
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<td>Teachers’ experiences of special needs education during the Covid-19 pandemic: Lessons</td>
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<td><strong>Sabreen Selvik¹, Marte Karoline Herrebrøden²</strong></td>
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<td>¹ Oslo Metropolitan University, Oslo, Norway, ² Østfold University College, Halden, Norway</td>
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<td>COVID-19 influencing preschool practice in Iceland. “we now have opportunity to stop and</td>
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<td>observe what is happening”</td>
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<td><strong>Ingibjörg Sigurdardottir, Svava B. Mork</strong></td>
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<td>University of Iceland, School of Education, Reykjavik, Iceland</td>
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<td>Shifting roles and identities of early years staff during the time of Covid-19 pandemic</td>
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<td><strong>Gizem Silistire</strong></td>
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<td>The University of Edinburgh, Edinburgh, United Kingdom</td>
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The underlined names are the abstract presenters
**ROYAL OLYMPIC - CONFERENCE ROOM 3**

**15.30-17.00**

**3. THE COVID-19 PANDEMIC IN EARLY CHILDHOOD**

Chair: *Udomluck Kulapchitr*

*Early care and education during the Covid-19 pandemic: The influence of professional development on teacher socio-emotional development practices*

Adelaide Klutse, Bradford Wiles, Jennifer Francois, Anthony Ferraro
Kansas State University, Manhattan, United States

*The role of leaders in Australian early childhood organizations in responding to health communication during COVID-19: Lessons from elite interviews*

Sandra Wong¹, Sheila Degotardi¹, Lauren Sadow², Yvonne Zurynski¹, Manjula Waniganayake¹, Michael Donovan¹, Fay Hadley¹, Janaki Amin¹, Rebecca Bull¹, Maria Dahm², Linda Harrison¹
¹ Macquarie University, Frenchs Forest, Australia, ² Australian National University, Canberra, Australia

*A critical view of Orff-Schulwerk in 21st century early childhood education*

Olympia Agalianou
National and Kapodistrian University of Athens, Athens, Greece

*Travelling project – a journey to the competences of the future - an Erasmus+ KA2 project*

Apostolia Beka
4th kindergarten of N. Ionia Volos, Volos, Greece

**17.00-17.30**

COFFEE BREAK

**17.30-19.00**

**MIXED SESSION**

Chair: *Renata Michalak*

*Inclusive quality early childhood education can level the playfield (2.3)*

Anna Christina D’Addio, Maria Rafaela
GEM Report, UNESCO

*Exploring very young children’s play with digital technologies (1.5)*

Dimitra Bourha¹, Maria Hatzigianni¹, Trifeni Sidiropolou¹, Michael Vitoulis²
¹ University of West Attica, Athens, Greece, ² International Hellenic University, Thessaloniki, Greece

*Early childhood experiences and the abilities to learn. Neuro-pedagogical perspective (1.5)*

Renata Michalak¹,²
¹ PK OMEP, Suchy Las, Poland, ² Adam Mickiewicz University, Poznań, Poland

*Our youngest learners have something to teach us: New perspectives and dilemmas arising from the growing use of digital technology (2.2)*

Maria Hatzigianni¹, Maria Dardanou², Olga Fotakopoulou³, Torstein Unstand², Chuanmei Dong⁴, Patricia Dias⁵, Rita Brito⁵, Jane O’Connor³
¹ University of West Attica, Athens, Greece, ² The Arctic University of Norway, Tromso, Norway, ³ Birmingham City University, Birmingham, UK, ⁴ Macquarie University, Sydney, Australia, ⁵ The Catholic University of Portugal, Lisbon, Portugal

**20.00**

GALA DINNER AT ATHENS LAWN TENNIS CLUB
ROYAL OLYMPIC - CONFERENCE ROOM 4

11.10-12.30
SYMPOSIUM – 3.1 REFUGEE CRISIS AND EDUCATION
WORKING WITH CHILDREN IN REFUGEE, ASYLUM SEEKER AND IMMIGRANT FAMILIES
Chair: Zeynep Isik-Ercan, Rowan University

• Social experiences and perceived supports for immigrant families with young children in a highly urban city
  Zeynep Isik-Ercan, Rowan University
  Nicole Edwards, Rowan University

• “Home is the mouth of a shark”: The impact of trauma on the education of refugee students
  Gonca Soyer, Utah State University
  Mualla Yazici, Utah State University

• Exploring Turkish American fathers’ paternal involvement with their young children
  Gonca Soyer

• Contemporary refugees and language learning: A Socio-Economic empowerment tool
  Ms. Vonya Womack, Executive Director (RUSU) Refugees Unknown Stories Untold NGO
  Ms. Cemre Ulker, Set Them Free - Co-Founder
  Journalists and Writers Foundation - UN Representative

12.30-13.45
LUNCH BREAK

13.45-15.15
SYMPOSIUM – 1.4 PEDAGOGY, GLOBAL AND LOCAL DISCOURSES OF ECEC, BELIEFS AND THEORIES
DIVERSE INCLUSIVE PEDAGOGICAL PRACTICES ACROSS DIFFERENT CULTURAL MILIEU
Chair: Theodora Papatheodorou

• “I like it when we get to choose”: Arts-based pedagogies in early childhood education
  Paulette Luff, Senior Lecturer, Anglia Ruskin University
  Mallika Kanyal, Senior Lecturer, Anglia Ruskin University

• The pedagogical potential of outdoor risky play in the early years through the lenses of Turkey, Italy and the UK
  Daniela Mangione, Senior Lecturer, Anglia Ruskin University Ayse Ozturk Samur, Assoc Prof,
  Aydin Adnan Menderes University
  Sandra Chistolini, Full Professor Università degli Studi Roma Tre

• Individualization and differentiation in pedagogy: Impact on the educational progress of children attending Bulgarian kindergartens
  Rozalina Engels-Kritidis, Full Professor, Faculty of Educational Studies and the Arts,
  Sofia University “St Kliment Ohridski”

• Pedagogy - a relational and ethical encounter and stance
  Theodora Papatheodorou, Research Fellow, Norland College

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<td>15.30-17.00</td>
<td>SYMPOSIUM – 3.2 CHILDREN’S RIGHTS IN EDUCATION</td>
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<td><strong>Chair:</strong> Maria Vassiliadou</td>
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<td><strong>“Colour your rights” following a colourful universal journey</strong></td>
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<td><strong>Panelists:</strong></td>
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<td>Maria Vassiliadou, Coordinator of the project, President of OMEP Cyprus, Frederick University</td>
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<td>Mercedes Mayol Lassalle, World OMEP President</td>
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<td>Lisbeth Gouin, OMEP’s representative to UNESCO</td>
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<td>Ntina Kourmousi, Department of Education, School of Pedagogical &amp; Technological Education (ASPETE)</td>
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<td>17.00-17.30</td>
<td><strong>COFFEE BREAK</strong></td>
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<td>17.30-19.00</td>
<td>MIXED SESSION</td>
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<td><strong>Chair:</strong> Susanne Thulin</td>
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<td>Impact of screen-time on language development: Parent perceptions (4.3)</td>
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<td><strong>Melissa Garcia</strong></td>
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<td>Texas A&amp;M International University, Laredo, United States</td>
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<td>Prejudice and participation. An investigation into challenges surrounding access to early childhood care and education for children from the travelling community in Ireland (3.2)</td>
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<td><strong>Denise Baker</strong></td>
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<td>Cork Institute of Technology, Cork, Ireland</td>
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<td></td>
<td>Be the buffer- trauma awareness in early childhood education and care (4.10)</td>
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<td><strong>Judith E Butler</strong></td>
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<td>President of OMEP Ireland, Cork Institute of Technology, Cork, Ireland / Cork Institute of Technology, Cork, Ireland</td>
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<td></td>
<td>Exploration possibilities to teach nature of science in ECE through book talks: A teacher-researcher collaboration (4.4)</td>
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<td><strong>Susanne Thulin</strong>, <strong>Lotta Leden</strong>, <strong>Lena Hansson</strong></td>
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<td>Kristianstad University, Kristianstad, Sweden</td>
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<td>An evaluation of an intergenerational project between a nursery school and a residential care home in England (2.4)</td>
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<td><strong>Dr Sandra Lyndon</strong>, <strong>Ms Helen Moss</strong></td>
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<td>University of Chichester, Chichester, United Kingdom</td>
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<td>20.00</td>
<td><strong>GALA DINNER AT ATHENS LAWN TENNIS CLUB</strong></td>
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Poster presentations

The presentation will be on Friday morning July 15 at the second venue of the conference the Athens Metropolitan College AMC, Athens Campus, 42 Akadimias Str., 106 72 Athens. The College is open from 7.30 and we ask you to be ready for presentation between 8.30-9.15. The Posters may be left open for public until after the lunch break.

Athens Metropolitan College AMC

08.30-9.15

CONFERENCE REGISTRATION

Athens Metropolitan College AMC - HALL 1

9.15-10.45

3.3 ECEC FOR A SUSTAINABLE FUTURE

Chair: Ingrid Engdahl
ERASMUS - OMEP project ESD for ECE
Ingrid Engdahl
OMEP, Stockholm, Sweden

Towards a new perspective on the social network of infants, young peoples, childrens and adults active participation for SDGs, their facilitating and accommodation system, through family, preschools, schools and the other groups in community
Motoaki Hagiwara
Japan

Using photography as a means for students’ research and expression in early childhood education for sustainability
Marianthi Kalafati1,2, Evgenia Flogaiti1
1 National & Kapodistrian University of Athens, Athens, Greece, 2 2nd Kindergarten school of Voula, Athens, Greece

A study of the perceptions of primary education teachers on the organization and functioning of eco-schools in Greece
Maria Eleni Kandaridou
Public School Kindergarten Teacher, Saint Stephanos, Attica, Greece

Education and upbringing in forest classes and forest kindergartens as an effective form of preventing nature’s deficit, children’s depression and addiction to e-technology devices in children
Agnieszka Kuźba
Safe Nest Fundation, Kielce, Poland

11.00-12.30

3.3 ECEC FOR A SUSTAINABLE FUTURE

Chair: Effrosyni Katsikonouri

X2P missions. A initiative of technological early childhood education to sustainable development
Gabriela Ceballos

Young children as agents for inter-generational learning for sustainability
Jane Spiteri
University of Malta, Malta

Bokträdgården - the center for learning about sustainable development and outdoor education. A whole world of adventures and opportunities for preschool children located outside a city in Sweden
Magdalena Tomczak Stenström
Malmö Stad, Malmö, Sweden

The underlined names are the abstract presenters
## 3.2 CHILDREN’S RIGHTS IN EDUCATION

### Chair: Effrosyni Katsikonouri

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<tr>
<td>13.30-15.00</td>
<td>Critical reflection on kindergarten teachers training in Greece</td>
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<td>Effrosyni Katsikonouri</td>
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<td>Omep Greece / National and Kapodistrian University of Athens, Athens, Greece</td>
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<td>Supporting pre-service teachers’ awareness of children’s participation in decision making</td>
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<td>An evaluation of the VOICE intervention in initial teacher education. (2.2)</td>
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<td>Christina Sidiropoulou¹, Sofia Avgitidou², Konstantinos Karadimitriou³, Maria Kampeza⁴, Maria</td>
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<td>Ampartzaki⁵</td>
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<td>¹ University Of Western Macedonia, Florina, Greece, ² Aristotle University of Thessaloniki,</td>
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<td>Thessaloniki, Greece ³ Democritus University of Thrace, Alexandroupoli, Greece, ⁴ University</td>
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<td>of Patras, Patras, Greece, ⁵ University of Crete, Rethymno, Greece</td>
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<td>15.15-17.00</td>
<td>Documentary review of educational policies and preschool guidelines to reveal the guarantee</td>
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<td>of rights of grade-level children transition of public schools in Colombia</td>
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<td>Gloria Stella Campo V.</td>
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<td>Docente Magisterio Cauca - miembro ACDEP-OMEP, Miranda, Colombia</td>
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<td>Transition grade children’s rights, pending the application of public policies in early</td>
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<td>Gloria Stella Campo V.</td>
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<td>Magisterio Cauca, Miranda, Colombia</td>
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<td>Exercising ... in order to stay healthy</td>
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<td>Anastasia Kountouroudi, Georgia Akritopoulou</td>
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<td>Center of Preschool Education &quot;Nipiakos Kipos&quot;, Thessaloniki, Greece</td>
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<td>17.00-17.30</td>
<td>COFFEE BREAK</td>
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## 3.2 CHILDREN’S RIGHTS IN EDUCATION

**Chair:** Evangelia Sourla

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<td><strong>Advocates for children: A civic engagement curriculum model for first year students in higher education</strong></td>
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<td><em>Jessica Essary, Lillian Norrs, Alexa Fluty</em></td>
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<td>Cazenovia College, Canastota, United States</td>
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<td><strong>Outdoor learning in the context of the core principles of the United Nations convention on the rights of the child</strong></td>
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<td><em>Ayse Ozturk Samur¹,², Paulette Luff², Mallika Kanyal²</em></td>
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<td>¹ Aydın Adnan Menderes University, Aydın, Turkey, ² Anglia Ruskin University, Chelmsford, United Kingdom</td>
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<td><strong>Inclusive practices to enhance the participation of children with disabilities in the decision-making process during the educational procedure: Making use of the children’s perspective</strong></td>
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<td><em>Evangelia Sourla</em></td>
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<td>First Papagou Kindergarten, Athens, Greece</td>
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<td><strong>Colorful Elmer always fights... for children's rights!</strong></td>
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<td><em>Anastasia Papadopoulou, Maria-Vasiliki Gkogkou</em></td>
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<td>Athens, Greece</td>
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## CONFERENCE CLOSURE

19.00-20.00

### 2. ASSESSMENT AND EVALUATION, REFLECTIVE PRACTICE

**Chair:** Evangelia Kosmidou

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<td><strong>Through the path of critical friendship</strong></td>
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<td><em>Evangelia Kosmidou, Konstantina Avlami, Fotini Kostoudi, Maria Sfyroera</em></td>
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<td>National and Kapodistrian University of Athens, Athens, Greece</td>
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<td><strong>Families as active curricular agents: the assessment dilemma and its implications in the learning process of children under 6 years old</strong></td>
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<td><em>María José Troncoso Álvarez¹, María Francisca Moreno Jorquera², María Catalina Pavez Vergara³</em></td>
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<td>¹ Servicio Local De Educación Pública De Gabriela Mistral, Santiago, Chile, ² Universidad Austral de Chile, Puerto Montt, Chile, ³ Universidad Finis Terrae, Santiago, Chile</td>
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<td><strong>Doing philosophy with children using a picture book: A reflection on a workshop with students and teachers</strong></td>
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<td><em>Sofia Nikolidaki</em></td>
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<td>University of Crete, Rethymno, Greece</td>
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<td><strong>What makes picture-books a good stimulus for doing philosophy with children? (1.5)</strong></td>
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<td><em>Sofia Nikolidaki</em></td>
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<td>University of Crete, Rethymno, Greece</td>
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<td><strong>Parents’ voice on children’s authentic assessment at the kindergarten: A case study</strong></td>
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<td><em>Anastasios Pekis¹, Efthymia Gourgiotou²</em></td>
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<tr>
<td>¹ Primary Education of Chania, Chania, Greece, ² Department of Preschool Education, University of Crete, Rethymno, Greece</td>
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### 3. ASSESSMENT AND EVALUATION, REFLECTIVE PRACTICE

**Chair: Efstratia Sofou**

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<td>Greek teachers’ perspectives and practices regarding assessment in preschool education</td>
<td><strong>Christina Vassi</strong>¹, <strong>Efstratia Sofou</strong>²</td>
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<td>¹ Preschool Teacher, Med, Department of Early Childhood Education, University of Ioannina, Greece, ² Assistant Professor, Department of Early Childhood Education, University of Ioannina, Greece</td>
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<td>Mind mapping as a system thinking tool: How preschool children conceptualize water on our planet</td>
<td><strong>Ezgi Şenyurt</strong>, <strong>Secil Cengizoglu</strong></td>
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<td>Middle East Technical University, Çankaya, Turkey</td>
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<td>Am I missing something by not using storytelling? Why we should ask university students to use storytelling to evaluate their experiences of learning</td>
<td><strong>Gina Sherwood</strong></td>
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<td>University of Portsmouth, Portsmouth, United Kingdom</td>
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<td>LEARNING STORIES in cross-cultural contexts of early childhood education and care</td>
<td><strong>Arna Villiger</strong>, <strong>Annika Butters</strong></td>
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<td>Marie Meierhofer Institut Für Das Kind, 8005 Zürich, Switzerland</td>
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<td>12.30-13.30</td>
<td><strong>LUNCH BREAK</strong></td>
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<td>13.30-15.00</td>
<td>3.5 SPECIAL EDUCATIONAL NEEDS, SPECIAL EDUCATION POLICY AND SUPPORT SERVICES, GIFTED EDUCATION</td>
<td><strong>Konstantina Keratsa</strong></td>
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<td>Implementation of pretend play in enhancing executive functioning skill (Response Inhibition) of children with ADHD: An intervention study</td>
<td><strong>Kam Ping Fung</strong></td>
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<td>Hong Kong Baptist Univesity, Hong Kong</td>
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<td>Library services for all: Autism friendly children’s library</td>
<td><strong>Arif Yılmaz</strong>¹, <strong>Yasemin Ergenekon</strong>², <strong>Nilay Kaptan</strong>², <strong>Esin Pektaş-Karabekir</strong>²</td>
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<td>¹ Unicef, Ankara, Turkey, ² Anadolu University, Eskişehir, Turkey</td>
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<td>Causes of dyslexia in Greece: Is there a deficiency in the Greek language?</td>
<td><strong>Konstantina Keratsa</strong></td>
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<td>The role of the latest innovational programmes-new supportive frames in the Greek educational system</td>
<td><strong>Konstantina Keratsa</strong></td>
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## 3.5 SPECIAL EDUCATIONAL NEEDS, SPECIAL EDUCATION POLICY AND SUPPORT SERVICES, GIFTED EDUCATION

**Chair: Alexandra Morfaki**

Challenges and barriers in the operationalisation of inclusive educational partnerships for children with special educational needs and the implications for the roles of early years educators

**Alexandra Morfaki**  
Norland College, Bath, United Kingdom

Facing the harsh reality that the United States is failing our special education students: A research focused discussion

**Indy Neidhart**  
Norland College, Cazenovia, United States

Inclusive special preschool education as a case study for the international diffusion of an innovative school practice

**Theodoros Ntavlantanis**, **Sofia Chatzistefanidou**

1 128 Primary school of Athens, Athens, Greece, 2 Department of Preschool Education, University of Crete, Rethymno, Greece

Early intervention for children on the autism spectrum in Greece: A qualitative study exploring the experiences and needs of their parents

**Despina Papoudi**, **Aristea Fyssa**, **Lia Tsermidou Barrable**

University of Patras, Department of Educational Sciences and Early Childhood Education, Greece

### 4.10 CHILD-CENTERED APPROACHES, LEARNING ENVIRONMENTS

**Chair: Eleni Doni**

Early years at the beach: Affordances of a coastal environment

**Alexia Barrable**, **Duncan Barrable**

University of Dundee, Dundee, United Kingdom

Environmental sustainability in the early years: Understanding families’ perspectives and practices of instilling pro-environmental values and behavior in their children

**Jessica Hine**

An intercultural approach through musical traditions of different cultures

**Eleni Doni**

Institute of Educational Policy in the Scientific Unit for Preschool Education, Athens, Greece

Everything from dinosaurs to a grandmother - back to the future

**Elisabeth Corsander**, **Marika Russberg**

Bohusläns Museum, Uddevalla, Sweden

The contribution of flexible use of space in the cultivation of creativity in kindergarten

**Eleni Zisopoulou**

PhD in Education from Aristotle University of Thessaloniki, Coordinator of Educational Planning for kindergarten schools, 1st Regional Center for Educational Planning (RCEP) of central Macedonia, Thessaloniki, Greece

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*The underlined names are the abstract presenters*
# 74th OMEP Scientific Program

**Friday, 15 July 2022**

## Athens Metropolitan College AMC - HALL 3

### 9.15-10.45

#### 4. EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

**Chair:** Mary Moloney

1. **Differences between teaching at preschool and primary school in Iceland**  
   **Kristin Dýrfjörð**  
   University of Akureyri (OMEP Iceland), Reykjavík, Iceland

2. **Community crèche is a measure to prevent child injuries – its challenges and measures for improvement**  
   **Rabbye Ashrafi**  
   Centre for injury prevention and research bangladesh, Dhaka, Bangladesh

3. **The inclusion of technology in early childhood education, ideas for an on-going debate**  
   **Estela Casco**  
   Educational Psychologist, Plan Ceibal Mentor, Salinas, Canelones, Uruguay

4. **Professional mentoring for early childhood practice: Enhancing educators’ capacity to support the professional formation of early childhood educators (2.2)**  
   **Mary Moloney**  
   Mary Immaculate College, Ireland

### 11.00-12.30

#### 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

**Chair:** Eleni Kolokouri

1. **The development of scientific concepts in early childhood within a sociocultural frame**  
   **Eleni Kolokouri, Athina-Christina Kornelaki, Katerina Plakitsi**  
   University of Ioannina, Ioanna, Greece

2. **The influence of COVID-19 on educational quality in Quebec’s childcare centers**  
   **Lise Lemay¹, Lorie-Marlène Brault-Boisy¹, Julie Lemire¹, Caroline Bouchard², Nathalie Bigras³**  
   ¹ Université du Québec à Montréal, Montreal, Canada, ² Université Laval, Quebec, Canada

3. **Sense of wonder at our feet. How do we connect to the world, to search new-way of ECEC with Covid19 ~ An example of the Oikeashita japanese nurseryschool’s summer camp**  
   **Kei Kihara**  
   Oikeashita Nursery School, Kyoto city nakagyou ku toraisi chyo 45-3, Japan

### 12.30-13.30

**LUNCH BREAK**

### 13.30-15.00

#### 5. PEDAGOGY, GLOBAL AND LOCAL DISCOURSES OF ECEC, BELIEFS AND THEORIES

**Chair:** Caroline Carroll-Meehan

1. **Future of early childhood education and care in the 4.0 revolution: 4 B’s: Being, belonging, becoming and believing**  
   **Catherine Carroll-Meehan**  
   University of Portsmouth, Portsmouth, United Kingdom

2. **“Life” as a key concept for education for sustainable development and early childhood education and care in Japan based on Sozo Kurahashi’s early childhood education theory**  
   **Nobuko Kamigaichi**  
   Jumonji University / OMEP Japan, Tokyo, Japan
### Athens Metropolitan College AMC - HALL 3

| 15.15-17.00 | **4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY**  
Chair: Matteo Corbucci |
|---|---|
| Contesting Universal assumptions and exploring Socio-Cultural perspectives of human development using case studies from mainstream (England) and alternative curricula (India)  
**Janbee Shaik Mopidevi**  
Innovate Teaching Research & Advocacy Consulting (ITRAC), Chelmsford, United Kingdom |
| Cultural workshops for children at early childhood education and care (ECEC) settings: A framework of practice of the Erasmus+ 2018 strategic partnership project EDUCLAB (Education and Digital Cultural Laboratory)  
**Elena Stylianou, Loizos Symeou, Chrystalla Papademetri-Kachrimani, Sophia Hadjipapa, Georgia Petroudi**  
European University Cyprus, Nicosia, Cyprus |
| **15.15-17.00** | **4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY**  
Chair: Matteo Corbucci |
| The importance of play-based learning in practices based on 21-century skills in preschool education  
**Seda Ata**, **Sefika Ustek**  
\(^1\) Mugla Sitki Kocman University, Mugla, Türkiye, \(^2\) Mugla Sitki Kocman University, Mugla, Türkiye |
| Puppets from the start: workshop on animating the puppet with and for the children  
**Matteo Corbucci, Biagio Graziano**  
OMEP Italia, Rome, Italy |
| Best Practice in a Texas early childhood classroom  
**Gail Cox, Marlyn Kramer, Larry Kotch**  
Temple College, Temple, United States |
| Valuing children’s growth with engaging experiences  
**Gail Cox, Marlyn Kramer, Larry Kotch**  
Temple College, Temple, United States |
| Outdoor play in early childhood education: How do school policy and practitioners’ beliefs matter?  
**Zubeyde Genc**  
University of Nottingham, United Kingdom |
| **17.00-17.30** | **COFFEE BREAK** |
| **17.30-19.00** | **4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY**  
Chair: Nyamikeh Kyiamah |
| The Goulandris natural history museum for the very young  
**Lily Iakovidou**  
Goulandris Natural History Museum, Athens, Greece |
| Play, schemas and agency in children under the age of three in Greek ECEC settings  
**Eleni Sotiropoulou, Eleni Katsiada**  
University of West Attica, Egaleo, Greece |
| Early childhood pathways to sustainability: Providing each child a voice through active learning activities that invite guided response and participation  
**Deborah Kayton Michals**  
Learn with Action Llc, Riverside, United States |
Athens Metropolitan College AMC - HALL 3

Toy library best start in life
Lilian Okal¹, Nyamikeh Kyamah¹
¹ OMEP Kenya, Nairobi, Kenya, ² OMEP Africa, Accra, Ghana

SchemaPlay: An exciting new approach to play pedagogy
John Siraj-Blatchford, Lynnette Brock
Schemaplay, Poole, United Kingdom

19.00-20.00
CONFERENCE CLOSURE

Athens Metropolitan College AMC - HALL 4

9.15-10.45
4.3 LANGUAGE LEARNING, MULTILITERACIES AND MULTIMODALITY, BILINGUALISM AND MULTILINGUALISM, CHILDREN’S LITERATURE
Chair: Effrosyni Katsikonouri

The challenge of teaching in diverse classroom environments and a variety of languages
Eleni Alifieraki
Omepr UK, Athens, Greece

An action research to foster openness to linguistic diversity and language development of emerging bi/plurilingual children with shared reading of plurilingual storybooks using the "ELODiL Multilingual Storybooks" online app (2.2)
Catherine Gosselin-lavoie, Françoise Armand
University Of Montréal, Montréal, Canada

“Reading lessons” for preschoolers from two contemporary picture books by Anthony Browne
Effrosyni Katsikonouri
OMEP Greece/ University of Athens, Athens, Greece

Low-cost alpha-numeric mobile phones to deliver professional development for early childhood teachers in Papua New Guinea
Kym Simoncini
University of Canberra, Canberra, Australia

11.00-12.30
4.3 LANGUAGE LEARNING, MULTILITERACIES AND MULTIMODALITY, BILINGUALISM AND MULTILINGUALISM, CHILDREN’S LITERATURE
Chair: Eleni Paschalidou

Support and development of reading and writing in 3-year-old children with a focus on “Name Letters”
Soon hwan Kim¹, Youngmee Lee²
¹ Ewha Womans University, Seoul, South Korea, ² Cheju Halla University, Jeju, South Korea

The understanding of metafiction by kindergarten children: The case of wordless picturebooks
Eleni Paschalidou
10th Public Kindergarten of Ilion, Athens, Greece

Preschool English language teachers’ Views on bilingual education in early childhood settings
Eda Sevinc, Eda Sevinc, Meryem Gülhan
Middle East Technical University, Ankara, Turkey

12.30-13.30
LUNCH BREAK
<table>
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<tr>
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| 13.30-15.00  | 4.4 MATHEMATICS, SCIENCE LITERACY, STEM | Evaluation of the construction of mathematical thought in preschool education: An experience from school supervision  | Elida Lucila Campos Alba  
OMEP Estado De México, Casa Blanca, Mexico  
Design as Play! Through the paradigm of designing mathematical activities for young learners  
Andrea Eliadou  
European University Cyprus, Nicosia, Cyprus  
The effect of activity support program suggested in the test of early mathematics ability-3 (tema-3) on the math skills of children between 60-72 months  
Muammer Kalkan, Serap Erdoğan  
Anadolu University, Eskişehir, Turkey  | Eleni Kolokouri  
Chair: Eleni Kolokouri  
Expanding the scope of early childhood science education for sustainable development: Focusing on teachers  
Eleni Kolokouri, Athina-Christina Kornelaki, Katerina Plakitsi  
University of Ioannina, Ioannina, Greece  
Teaching mathematics in early childhood context through games  
Christina Misailidou  
National and Kapodistrian University of Athens, Athens, Greece |
|              |                             |                                                                                                                                  |                                                                                                                                                                                                     |                                                                                |
| 15.15-17.00  | 4.4 MATHEMATICS, SCIENCE LITERACY, STEM | Human calculator: introducing the mathematical principles of computing to preschoolers using theatrical games  | Nektarios Moumoutzis  
Institute of Mathematics and Informatics, Bulgarian Academy of Sciences, Sofia, Bulgaria  
Using origami in preschool mathematics education and teachers' views on using origami  
İşil Taş, Sevda Göktepe Yıldız  
Biruni University, Istanbul, Turkey  
Traditional chain tales as guides to educational and creative design in preschool. Storyteller’s Sassa Voulgari method which use folk tales structure for teaching  
Sassa Voulgari  
Sassa Voulgari, Glyfada, Greece  | Nektarios Moumoutzis  
Chair: Nektarios Moumoutzis  
Expanding the scope of early childhood science education for sustainable development: Focusing on teachers  
Eleni Kolokouri, Athina-Christina Kornelaki, Katerina Plakitsi  
University of Ioannina, Ioannina, Greece  
Teaching mathematics in early childhood context through games  
Christina Misailidou  
National and Kapodistrian University of Athens, Athens, Greece |
|              |                             |                                                                                                                                  |                                                                                                                                                                                                     |                                                                                |
| 17.00-17.30  |                             |                                                                                                                                  |                                                                                                                                                                                                     | Coffee Break                                                                 |

The underlined names are the abstract presenters.
### Athens Metropolitan College AMC - HALL 4

#### 17.30-19.00

**4.5 SOCIAL STUDIES, DEMOCRACY, PHILOSOPHY & 4.6 PHYSICAL EDUCATION, SPORT PEDAGOGY, MOTOR SKILLS LEARNING**

Chair: **Athina Kagiadaki**

- **Social studies in the Greek kindergarten: Challenges and opportunities**
  - **Athina Kagiadaki**
  - Ministry of Education and Religions, Thessaloniki, Greece

- **Investigation of the effect of philosophy for children on gender stereotypes in preschool ages**
  - **İşil Taş**
  - İstanbul Kültür University, İstanbul, Turkey

- **A history lab at our school: Developing historical skills and creativity in 5-6 year old pupils**
  - **Maria Vlachaki**
  - Aristotle University of Thessaloniki, Thessaloniki, Greece

- **Scaffolding historical inquiry for preschoolers: School & home active play-based explorations**
  - **Ilene Berson, Michael Berson**
  - University of South Florida, Tampa, United States

#### 19.00-20.00

**CONFERENCE CLOSURE**

### Athens Metropolitan College AMC - HALL 5

#### 9.15-10.45

**3.1 REFUGEE CRISIS AND EDUCATION**

Chair: **Konstantinos Kalemis**

- **Barriers to inclusion of refugee and migrant children: Teachers’ perspectives**
  - **Serif Ali Cakiray**
  - The University of Edinburgh, Edinburgh, United Kingdom

- **The inclusion of refugee students in Greek schools: Challenges and possibilities**
  - **Konstantinos Kalemis**
  - Ministry of Education and Religious Affairs, Greece

- **Exploring the support framework for preschool children of refugee background. Views and approaches of teachers and coordinators for their integration into the school**
  - **Aristea Motsou¹, Maretta Sidiropoulou², Trifeni Sidiropoulou³**
  - ¹ZEUXIS NGO, Athens, Greece, ²Hellenic Open University (HOU), Greece ³University of West Attica, Greece

- **The influence of family SES and home contexts on children’s early reading attainments: Observations from naturalized citizens/refugees in Tanzania**
  - **Laurent Gabriel Ndijuye**
  - Western Norway University of Applied Sciences, Bergen, Norway
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<td><strong>3.1 REFUGEE CRISIS AND EDUCATION</strong></td>
<td><strong>Chair:</strong> Adrijana Višnjić-Jevtić</td>
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<td><strong>Towards a global common good.</strong></td>
<td><strong>Reconceptualising early childhood education policy in times of crises</strong></td>
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<td><strong>Mathias Urban</strong></td>
<td>Dublin City University, Dublin, Ireland</td>
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<td><strong>The role of home learning environments</strong></td>
<td><strong>and socioeconomic status on children’s learning in Tanzania:</strong> <strong>A comparison</strong></td>
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<td><strong>Laurent Gabriel Ndijuye</strong></td>
<td><strong>study of naturalized refugee, rural majority, and urban</strong></td>
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<td><strong>Refugee children’s subjective well-being</strong></td>
<td><strong>in Greece: Concepts of safety</strong></td>
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<td><strong>Zoi Nikiforidou¹, Antoanneta Potsi², Lydia</strong></td>
<td><strong>Ntokou³</strong></td>
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<td>¹ Liverpool Hope University, Liverpool, United Kingdom, ² Technical University</td>
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<td>of Dortmund, Dortmund, Germany, ³ University of Ioannina, Ioannina, Greece</td>
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<td><strong>“There was always so much fighting” – or</strong></td>
<td><strong>was there? Historicizing forced displacement in children’s literature</strong></td>
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<td><strong>Ekaterina Strekalova-Hughes, Nora Peterman</strong></td>
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<td>University of Missouri - Kansas City, Kansas City, United States</td>
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<td><strong>LUNCH BREAK</strong></td>
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<td>13.30-15.00</td>
<td><strong>2.3 ECEC POLICY, REFORM AND GOVERNANCE,</strong></td>
<td><strong>Comparative, Cross-National, Cross-Cultural Research &amp;</strong></td>
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<td><strong>&amp; 3.8 HEALTH AND RESILIENCE</strong></td>
<td><strong>Child protection: The role of Saudi government agencies and social institutions</strong></td>
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<td><strong>Chair:</strong> Nyamikeh Kyiamah</td>
<td><strong>in promoting cyber safety awareness from exploitation</strong></td>
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<td><strong>Amal Mohammed Banunnah</strong></td>
<td>Umm Al-Qura University, Makkah, Saudi Arabia</td>
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<td><strong>Public agenda in early education in Chile.</strong></td>
<td><strong>Analysis of 31 years of political definitions (1990-2021)</strong></td>
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<td><strong>Blanca Barco</strong></td>
<td>Pontificia Universidad Católica De Chile, Santiago, Chile</td>
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<td></td>
<td><strong>Supervising matters! Good leadership and</strong></td>
<td><strong>and management promote supervision</strong></td>
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<td><strong>management promote supervision</strong></td>
<td><strong>in early childhood education</strong></td>
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<td><strong>Marja-Liisa Keski-Rauska</strong></td>
<td>Regional State Agency, Hämeenlinna, Finland</td>
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<td><strong>Child duel (Duelo infantil)</strong></td>
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<td><strong>Gabriela Navarrete</strong></td>
<td>Secretaría de la Defensa Nacional, Mexico</td>
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</table>
| 15.15-17.00   | 4.2 SOCIAL AND EMOTIONAL LEARNING AND DEVELOPMENT                            | Ntina Kourmousi           | Using picture book as a medium on emotion management for preschool children aged 5-6: an action research  
Lee Chin Ban, Connie Lum  
NTUC First Campus Co-operative Limited, Singapore, Singapore  
Confronting radiological contamination from the fukushima daiichi nuclear power plant in early years childcare and education: data based caution VS. Emotion based overreaction  
Mihoko Endo¹, Yoshiya Higashi², Takashi Satio², Sam Murchie², Hideshige Komatsu², Yutaka Yamazaki², Tomosa Mine², Emiko Takahashi³  
¹ Shokei Gakuin University, Yurigaoka 4-10-1, Japan, ² Haramachi Seiai Kodomo En, Minami-soma-shi, Haramachi-ku, Futami-machi 1-80-1, Japan, ³ Sayuri Kindergarten, Yamagata-shi, Honcho 2-1-24, Japan  
Effectiveness of the school-based mental health promotion programme “Steps for life” in greek students aged 6-8, as recorded by their parents  
Despina Dede¹, Ntina Kourmousi², Kalliope Kounenou², Vasilios Koutras¹  
¹ Department of Early Childhood Education, University of Ioannina, Ioannina, Greece, ² Department of Education, School of Pedagogical & Technological Education (ASPETE), Heraklion, Greece |
| 17.00-17.30   | COFFEE BREAK                                                                  |                           |                                                                               |
| 17.30-19.00   | 4.2 SOCIAL AND EMOTIONAL LEARNING AND DEVELOPMENT                            | Ntina Kourmousi           | Parents’ ratings on Greek 1st and 2nd grade students’ socioemotional skills at the beginning and end of the school year  
Ntina Kourmousi¹, Despina Dede², Kalliope Kounenou¹, Vasilios Koutras²  
¹ Department of Education, School of Pedagogical & Technological Education (ASPETE), Heraklion, Greece, ² Department of Early Childhood Education, University of Ioannina, Ioannina, Greece  
A case study on behavior management of infants and toddlers in 2-3 years  
Ting Liu¹, Dan Liu²  
¹ Anhui Normal University, Wuhu, China, ² Beijing Xicheng District Experimental Kindergarten, Beijing, China  
Research on teachers’ reactions to preschoolers’ negative emotions  
Zheng Wang, Fuli Wang  
Henan University, China |
| 19.00-20.00   | CONFERENCE CLOSURE                                                            |                           |                                                                               |
## 2.4 FAMILIES AND COMMUNITIES IN ECEC

### Chair: Kristin Dýrfjörð

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| 9.15-10.45 | **Fathers' knowledge and parenting practices as factors promoting children's positive developmental outcomes in early years**  
*Anna Awopetu*  
College of Education, Ikere- Ekiti, Ikere-Ekiti, Nigeria |
| 9.15-10.45 | **The role of family instability and its effects on the child's cognitive area: Child and language**  
*Katerina Kotti*  
University of Crete, Greece |
| 9.15-10.45 | **"For the best interests of the child": A case study of perspectives of kindergarten teachers on parental involvement in Norway**  
*Ting Liu*  
Anhui Normal University, Wuhu, China |
| 9.15-10.45 | **Pilot of an online forum for parents of children with disabilities to “chat and release”**  
*Miho Maehiro, Mikako Yazawa, Yuko Yamamoto, Mutsuko Yoshinaga*  
Musashino University, Tokyo, Japan |
| 9.15-10.45 | **Five years old participating in parental meetings in one Icelandic preschool**  
*Kristin Dýrfjörð*  
University of Akureyri (OMEP Iceland), Reykjavík, Iceland, President of OMEP Iceland, Reykjavík, Iceland |
| 11.00-12.30 | **The relationship strategies of families, around the use of children's audiovisuals**  
*Odet Amparo Noa Comans*  
OMEP Cuba, La Habana, Cuba |
| 11.00-12.30 | **Qualified book, qualified time project through the eyes of the children**  
*Ayse Ozturk Samur, Gozde İnal Kızıltepe*  
Aydın Adnan Menderes University, Aydin, Turkey |
| 11.00-12.30 | **Concept of ‘Playfulness’ in Japan and early childhood education**  
*Masaru Takiguchi*  
OMEP Japan, Kodaïra, Japan |
| 11.00-12.30 | **Determining family perceptions of preschool children**  
*Emine Yılmaz Bolat*  
Mersin University, Turkey |
| 11.00-12.30 | **Parents’ participation in teaching activities in kindergarten**  
*Eleni Zisopoulou*  
Ministry of Education, Thessaloniki, Greece |

### Chair: Odet Noa Comans

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</tbody>
</table>
### 2.1 LEADERSHIP FOR LEARNING, QUALITY MANAGEMENT, LOCAL/NATIONAL/INTERNATIONAL STRUCTURES OF EDUCATIONAL PLANNING AND SUPPORT

Chair: Zeynep Isik-Ercan

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<tr>
<td>A Texas municipal government's investment into the early education business: How pre-k 4 sa is working for the children</td>
<td>Susan Hancock</td>
<td>Hancock Professional Development Resources &amp; Consulting, San Antonio, United States</td>
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<tr>
<td>Statewide quality rating and improvement systems in early childhood education in the United States: Successes and challenges</td>
<td>Zeynep Isik-Ercan, Kelley Perkins, Jennifer Cortes</td>
<td>Rowan University, Glassboro, United States</td>
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<tr>
<td>Promoting interculturalism and democratic culture in schools: The role of principals</td>
<td>Maria Vlachaki</td>
<td>Aristotle University of Thessaloniki, Thessaloniki, Greece</td>
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<tr>
<td>The research of the promotion relationship between the kindergarten teacher's professional role and the mother's role</td>
<td>Yuying Zhu</td>
<td>Jiangsu Second Normal University, Nanjing, China</td>
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### 4.7 ART EDUCATION AND ARTS IN EDUCATION

Chair: Mari Mori

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<tr>
<td>Culturally sustaining creative development in an urban project-based and arts-integrated school</td>
<td>Tricia DeGraff, Elise Byers, Ekaterina Strekalova-Hughes, Erica Stevens</td>
<td>University of Missouri-kansas City, Kansas City, United States</td>
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<tr>
<td>Creativity in Crisis: Art process vs art product and how it affects preservice teacher's experience</td>
<td>Erica Gutenschwager</td>
<td>School of Humanities and Social Sciences, Department of Primary Education, University of Thessaly, Volos, Greece / Continuing Education-Interdisciplinary Studies, Wayne State College, Wayne, USA</td>
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<tr>
<td>Teachers' practices and concepts regarding the assessment in visual art education programs</td>
<td>Tzina Kesimidi</td>
<td>Department of Educational Sciences and Early Childhood Education, Patra, Greece</td>
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<tr>
<td>Challenges for going beyond art education in Japanese early childhood education and care</td>
<td>Mari Mori¹, Ikuko Gyobu², Akiko Gunji³, Kotaro Ide⁴, Hiroaki Kurihara⁵</td>
<td>¹ Kobe Shinwa Women's University, Kobe, Japan, ² Ochanomizu University, Bunkyo-ku, Japan, ³ Gunma University, Maebashi, Japan, ⁴ Ejiri Day Nursery Centre, Shimizu, Japan, ⁵ Seishin Kindergarten, Maebashi, Japan</td>
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<td>Experiential aesthetics-based arts integration activities in the teaching of the Mathematics syllabus</td>
<td>Marina Sotiropoulou-Zormpala¹, Alexandra Mouriki²</td>
<td>¹ University of Crete, Rethymnon, Greece, ² University of Patras, Patras, Greece</td>
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<td><strong>4.7 ART EDUCATION AND ARTS IN EDUCATION</strong></td>
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<td><strong>Chair: A. Zoi Souliotou</strong></td>
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<td><strong>Artbots, emergent literacy &amp; special education: A case study</strong></td>
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<td>Anastasia Zoi Souliotou¹, Styliani Vasilogiannaki²</td>
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<td>¹ University of Thessaly, Volos, Greece, ² University of Thessaly, Volos, Greece</td>
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<td><strong>Books unite kindergarten schools</strong></td>
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<td>Maria Trifon</td>
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<td>Municipal kindergartens of Palaio Faliro, Athens, Greece</td>
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<td><strong>Art activities in the children's municipal library of Palaio Faliro: From picturebooks to painters</strong></td>
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<td>Maria Trifon, Anastassios Anastassiadis</td>
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<td>Head of Community Libraries at Municipality of Palaio Faliro, Palaio Faliro, Greece</td>
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<td><strong>Visual arts in early childhood classrooms: The views of pre-service teachers</strong></td>
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<td>Sabiha Üzüm, Serap Sevimli-Celik</td>
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<td>Middle East Technical University, Turkey</td>
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<td><strong>SYMPOSIUM – 2.2 INITIAL AND CONTINUOUS TEACHERS’ EDUCATION, TEACHERS’ PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES</strong></td>
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<td><strong>TEXAS USA EARLY CHILDHOOD DEVELOPMENT AND PRACTICES</strong></td>
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<td>Chair: Amutha Selvamani, Trainer with the Texas Early Care and Education Career Development System</td>
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<td><strong>Brain development and mindfulness education</strong></td>
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<td>Amutha Selvamani, Trainer with the Texas Early Care and Education Career Development System</td>
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<td><strong>Beginning our journey in professional development for early childhood educators and administrators in Texas</strong></td>
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<td>Sue Hancock, Certified Trainer with the Texas Early Care and Education Career Development System</td>
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<td><strong>Child care licensing, collaborations and diversity</strong></td>
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<td>Larry Kotch, Certified Trainer with the Texas Early Care and Education Career Development System</td>
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<td><strong>Texas early childhood is a diversity community of businesses and teaching practices</strong></td>
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<td>Adilia Frazer, Certified Trainer with the Texas Early Care and Education Career Development System</td>
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</tbody>
</table>
### 3.9 ECEC CONTEXTS, TRANSITIONS AND PRACTICES

**Chair: Klara Bahtić**

#### Transition to primary school: Preschool teachers, parents, and children’s experiences and expectations

**Klara Bahtić, Dora Nemanić**  
Omepr Croatia, Zagreb, Croatia

#### Transitions from kindergarten to school - perspective of children and parents

**Monika Nathalie Baršić, Adrijana Višnjić Jevtić**  
Omepr Croatia, Zagreb, Croatia

#### Home-based child care: What is it? What are the challenges? Could it offer an alternative model of childcare?

**Paulette Luff**, **Kay Aaronricks**, **Theodora Papatheodorou**, **Mandy Mandy Edmond**

1. Norland College, Bath, United Kingdom,  
2. Anglia Ruskin University, Chelmsford, United Kingdom

#### Transition from kindergarten to primary school – children’s perspective

**Ivana Visković**  
University of Split, Faculty of Humanities and Social Sciences, Split, Croatia

### LUNCH BREAK

### 13.30-15.00 SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

**OMEP WORLD PROJECT ESD RATING SCALE**

**Chair: Ingrid Engdahl**

- **Experiences from OMEP Croatia**
  **Klara Bahtić**, OMEP Japan - **Kei Kihara**

- **Experiences from OMEP Uruguay**
  **Gabriela Etchebehere**, OMEP Sweden - **Ingrid Engdahl**

- **Discussion led by Milada Rabušicová**  
  **Masaryk University**, Brno, Czech Republic

### 15.15-17.00 SYMPOSIUM – 3.3 ECEC FOR A SUSTAINABLE FUTURE

**Chair: Udomluck Kulapichitr**

- **OMEP Wash from the Start World Project: A Survey on Five Key Points of Action**
  **Udomluck Kulapichitr**, Urban community development college, Navamindraraj University, Bangkok, Thailand  
  **Mie Oba**, Fukuyama City University, Japan  
  **Amelia Lee**, Hong Kong Baptist University, Hing Fat St., P.O. Box 38223, Causeway Bay, Hong Kong - China  
  **Li Zhang**, East China Normal University, No. 3663 North Zhongshan Rd., Shanghai, 200062, China  
  **Nobuko Kamigaichi**, Department of Early Childhood Education and Care, Faculty of Education and Humanities, Jumonji University, Saitama, Japan

- **Wash from the start: Inquiry of local conditions for children’s access to water - Aihua Hu**, Western Norway University of Applied Sciences, Bergen, Norway

### COFFEE BREAK
### 4.8 NEW MEDIA AND TECHNOLOGIES & 4.9 PROBLEM SOLVING, CREATIVITY, METACOGNITION, EXPLORING AND EXPERIMENTING

**Chair:** Olga Fotakopoulou

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<td>An exploration of spatial reasoning as a foundation for computational thinking in preschoolers’ guided play</td>
<td>Ilene Berson¹, Michael Berson¹, Candice McKinnon¹, Deeksha Aradhya¹, May Alyaeesh¹, Wenwei Lou²</td>
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<td>¹ University of South Florida, Tampa, United States, ² Shanghai National University, Shanghai, China</td>
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<tr>
<td>Integrating design thinking, digital technologies and arts to explore peace, war and crisis concepts with young children</td>
<td>Vasiliki Alexiou⁴, Alexia Panta⁵, Ioanna Karagiorgou⁶, Despoina Kaladaridou⁷, Aspasia Zeimpeki⁸, Maria Hatzigianni¹, Athanasios Gregoriadis², Nektarios Moundoutzis³, Marios Christoulakis³</td>
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<td>¹ University of West Attica, Athens, Greece, ² Aristotle University of Thessaloniki, Thessaloniki, Greece, ³ Technical University Crete, Crete, Greece, ⁴ 1st Kindergarten Pylaia, Thessaloniki, Greece, ⁵ 3rd Kindergarten Alexandria, Imathia, Greece, ⁶ 1st kindergarten Pylaia, Thessaloniki, Greece, ⁷ 2nd experimental kindergarten, Thessaloniki, Greece, ⁸ 2nd kindergarten, Pylaia, Thessaloniki, Greece</td>
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<td>Animating children stories with eshadow to promote creative learning, social inclusion and language awareness – the case of the musilib project</td>
<td>Nektarios Moundoutzis¹, Chara Xanthaki³, Nikos Pappas², Ioannis Maragkoudakis², Stavros Christodoulakis², Desislava Paneva-Marinova¹</td>
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<td>¹ Institute of Mathematics and Informatics, Bulgarian Academy of Sciences, Sofia, Bulgaria, ² Laboratory of Distributed Information Systems and Applications, School of Electrical and Computer Engineering, Technical University of Crete, Chania, Greece, ³ Directorate of Secondary Education, Chania, Greece</td>
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<td>Collective imaginary situations as shared intellectual spaces in early childhood education</td>
<td>Glykeria Fragkiadaki¹, Marilyn Fleer²</td>
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<td>¹ Aristotle University of Thessaloniki, Greece ² Laureate Professor Monash University, Melbourne, Australia</td>
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The underlined names are the abstract presenters.
SYMPOSIUM
IMPLEMENTING CRC IN EARLY CHILDHOOD: GLOBAL USE OF UNCRC GC7 INDICATORS AS A MONITORING TOOL
Chair: Nurper Ulkuer, Üsküdar University, Turkey

Panels:
Ziba Vaghri, University of New Brunswick, GlobalChild Program, Canada
Adem Arkadaş, Independent Child Rights expert

11.00-12.30
2.2 INITIAL AND CONTINUOUS TEACHERS’ EDUCATION, TEACHERS’ PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES
Chair: Matteo Corbucci

Opinion of students of early childhood education and primary teaching education studies
Katja Heraković, Helena Kovač
OMEP World Project ESD Rating Scale

Examining the job satisfaction and psychological resilience levels of the pre-school teachers in turkey: an interregional comparison
Özge Akgün¹, Serap Erdoğan²
¹ Anadolu University, Eskişehir, Turkey, ² Anadolu University, Eskişehir, Turkey

“It felt so real; now i understand what the news talk about!” A case of human rights education approach of in-service training, focusing on refugee issues, through drama/theatre pedagogy
Antonis Lenakakis¹, Athanasia Choleva¹, Myrto Pigkou-Repousi ²
¹ School of Early Childhood Education, Faculty of Education Aristotle University of Thessaloniki, Thessaloniki, Greece, ² School of Drama, Faculty of Fine Arts, Aristotle University of Thessaloniki, Thessaloniki, Greece

Men in early childhood education and care: Reasons for absence and strategies for promotion
Matteo Corbucci
Omep Italia, Rome, Italy

12.30-13.30
LUNCH BREAK

13.30-15.00
2.2 INITIAL AND CONTINUOUS TEACHERS’ EDUCATION, TEACHERS’ PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES
Chair: Aristea Fyssa

Preservice kindergarten teachers’ affective relationship with science and mathematics: a digital storytelling approach
Georgios Kritikos¹, Andreas Moutsios-Rentzos², Fragkiskos Kalavasis¹, Michalis Meimaris²
¹ University of the Aegean, Rhodes, Greece, ² National and Kapodistrian University of Athens, Athens, Greece

We will discuss the Alabama Reflective Coaching (ARC) model as part of a high-quality Pre-K program, share ARC teacher data, and use child data to advocate for program expansion
James Ernest
University of Alabama at Birmingham, Birmingham, United States
### Athens Metropolitan College AMC - HALL 8

**2.2 INITIAL AND CONTINUOUS TEACHERS’ EDUCATION, TEACHERS’ PROFESSIONAL LEARNING AND DEVELOPMENT, LIFELONG LEARNING, LEARNING COMMUNITIES**

Chair: Evangelia Kosmidou

<table>
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<tr>
<th>Time</th>
<th>Session Details</th>
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| 15.15-17.00  | *Reconsidering bias: A review of prospects and dilemmas resulting from a collaborative action research project.*  
Evangelia Kosmidou, Maria Sfyroera  
National and Kapodistrian University of Athens, Athens, Greece |
|              | *"Play is important" has been quoted many ways, but are all of us doing what we say?*  
Susan Hancock, Diane Goyette  
Early Childhood Specialties LLC, Houston, United States |
|              | *Professional Learning Communities (PLCs): A tool for fostering collaboration between educators (nursery and kindergarten teachers) in a split Early Childhood Education and Care (ECEC) System*  
Alexia Evgenia Koumarianou  
European University of Cyprus, Nicosia, Cyprus |
|              | *Practices to inspire active citizenship in young children via the pedagogical approach of the UNESCO sustainable development goals. The paradigm of two Greek preschool education units*  
Christina Vassi, Efthymia Tsiara  
Preschool Teacher, Med, Department of Early Childhood Education, University of Ioannina, Greece |
| 17.00-17.30  | **COFFEE BREAK**                                                                                     |
| 17.30-19.00  | **MIXED SESSION**                                                                                     |
|              | Chair: Sofia Saiti                                                                                     |
|              | *Factors related to kindergarten teachers’ emotional intelligence & problem-solving skills*  
Sofia Saiti\(^1,2\), Ntina Kourmousi\(^3\)  
\(^1\) University of Ioannina, Ioannina, Greece, \(^2\) OMEP Greece, Athens, Greece, \(^3\) School of Pedagogical & Technological Education (ASPETE), Athens, Greece |
|              | *A case study on kindergarten teachers’ views related to early science experience: Evidence and outcomes from a training program of teaching science in early years*  
Anastasios Pekis, Paraskevi Alogdianaki, Sofia Botonaki, Aggeliki Mentaki  
Primary Education of Chania, Chania, Greece |
|              | *Educational cultural workshops for children aged 3-5 from diverse cultural backgrounds at early childhood education and care (ECEC) facilities: A framework of practice of the Erasmus+ project EDUCLAB*  
Loizos Symeou, Elena Stylianou, Chrystalla Papademetri-Kachrimani, Sophia Hadjipapa, Georgia Petroudi  
European University Cyprus, Nicosia, Cyprus |
| 19.00-20.00  | **CONFERENCE CLOSURE**                                                                                  |
SYMPOSIUM – 1.4 PEDAGOGY, GLOBAL AND LOCAL DISCOURSES OF ECEC, BELIEFS AND THEORIES

EQUAL OPPORTUNITIES AND EDUCATIONAL SUCCESS: GLIMPSE AT THE CONTRIBUTION OF POLICIES, PROGRAMS, CHOSEN PEDAGOGICAL APPROACHES AND PRIORITIZED VALUES IN VARIOUS EDUCATIONAL SETTINGS

Chairs: Manon Boily¹, Christian Dumais²
¹ Ph.D Professor, Early Childhood Education Department of Education and Pedagogy University of Quebec in Montreal (UQAM), Canada
² Ph.D Full Professor, French Teaching Department of Educational Sciences University of Quebec in Trois-Rivieres (UQTR), Canada

- CANADA: School-family-community collaboration in a multilingual and multi-ethnic environment in Quebec: What challenges, levers and needs in kindergarten for 4-year-olds full-time?
  Christian Dumais, Ph.D., Full Professor, French Teaching, University of Quebec in Trois-Rivieres (UQTR), Canada
  Emmanuelle Soucy, Ph.D., Professor, French Teaching, Department of Educational Sciences, University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
  Camille Robitaille, Master student, University of Quebec in Trois-Rivieres (UQTR), Canada

- CANADA: Play in the Kindergarten classroom in indigenous contexts: Mobilizing Indigenous knowledge and challenges for children’s educational success
  Elisabeth Jacob, Ph.D., Professor, Preschool Education, department of Educational Sciences, University of Quebec in Chicoutimi (UQAC), Canada
  Joanne Lehrer, Ph.D., Professor, Preschool Education, department of Educational Sciences, University of Quebec in Outaouais (UQO), Canada
  Jenny Ritchie, Ph.D., Professor, Faculty of Education, Victoria University, Canada
  Sheryl Smith-Gilman, Ph.D., Assistant Director in Undergraduate Teacher Education Programs, McGill University, Canada
  Julie Basile, Director at Teueikan School in Ekuanitshit, Havre-Saint-Pierre, Quebec, Canada
  Tina Vassiliou, Research Director, Development, and Innovation, Tshakapesh Institut, Quebec, Canada

- CANADA: Promoting equal opportunities and educational success for immigrant children: A look at two essential skills in a multiethnic context
  Manon Boily, Ph.D., Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
  Mélissa Bissonnette, Ph.D., Professor, Diversity Management, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
  Sara Lachance, Master student, Human Kinetics department, University of Ottawa, Canada
  Tamie Jean-Baptiste, Master student, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada

- JAPAN: Hiroshima’s education for peace in the world in the 21st century: Challenges facing supporting children’s educational success
  Mie Oba, Assistant Professor, Fukuyama Municipal University, Japan
SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT

EQUAL OPPORTUNITIES AND EDUCATIONAL SUCCESS: SUPPORT FOR LEARNING AND OPTIMAL EDUCATIONAL EN

Chairs: Manon Boily¹, Christian Dumais²

¹ Ph.D Professor, Early Childhood Education Department of Education and Pedagogy University of Quebec in Montreal (UQAM), Canada
² Ph.D Full Professor, French Teaching Department of Educational Sciences University of Quebec in Trois-Rivieres (UQTR), Canada

- CANADA: Perception of obstacles to free play periods according to the educators of early childhood education services in Quebec
  Mathieu Point, Ph.D., Professor, Department of Educational Sciences, University of Quebec in Trois-Rivieres (UQTR), Canada
  Louis Philippe Dugas, Doctoral student, Department of Psychology, University of Quebec in Trois-Rivieres (UQTR), Canada

- CANADA: To support the development of children's mathematical thinking: What are the needs of preschool teachers in Quebec?
  Raymond Nolin, Doctoral student, Educational Sciences Teaching and Research Unit, University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
  Krasimira Marinova, Ph.D., Full Professor in Educational Intervention in Preschool at University of Quebec in Abitibi-Temiscamingue (UQAT), Canada

- CANADA: The effects of a learning situations drawn from play model on the skills of 5-year-old preschoolers related to the emergence of writing
  Krasimira Marinova, Ph.D. Full Professor in Educational Intervention in Preschool at University of Quebec in Abitibi-Temiscamingue (UQAT), Canada
  Christian Dumais, Ph.D., Full Professor of French Teaching, University of Quebec in Trois-Rivieres (UQTR), Canada
  Raymond Nolin, doctoral student of Educational Sciences Teaching and Research Unit, University of Quebec in Abitibi-Temiscamingue (UQAT), Canada

- CANADA: Overview of the quality of interactions of Quebec teachers in full time preschool for four-year-old children in disadvantaged areas
  Annie Charron, Ph.D., Professor of the Didactic Department, University of Quebec in Montreal (UQAM), Canada
12.30-13.30  
**LUNCH BREAK**

13.30-15.00  
**SYMPOSIUM – 1.3 EDUCATIONAL CHANGE, INNOVATION, RESEARCH AND DEVELOPMENT**

**EQUAL OPPORTUNITIES AND EDUCATIONAL SUCCESS: OBSTACLES TO THE EDUCATIONAL SUCCESS OF THE CHILD, CHALLENGES AND RECOMMENDATIONS TO PROMOTE EDUCATIONAL SUCCESS**

Chairs: Manon Boily¹, Christian Dumais²

1 Ph.D Professor, Early Childhood Education Department of Education and Pedagogy University of Quebec in Montreal (UQAM), Canada  
2 Ph.D Full Professor, French Teaching Department of Educational Sciences University of Quebec in Trois-Rivières (UQTR), Canada

- CANADA: The development of competence in multicultural pedagogy in connection with the quality of the educational environment offered: An avenue to counter the obstacles on the path of the child
  
  **Manon Boily**, Ph.D. Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
  
  **Nathalie Goulet**, Ph.D., Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
  
  **Sara Lachance**, M.A., M.H.K., Human Kinetics department University of Ottawa Canada
  
  **Marie-Christine Allaire**, graduate student, University of Quebec in Montreal, Canada
  
  **Nawel Hamidi**, graduate student, University of Quebec in Montreal, Canada
  
  **Minh-Nhi Tran**, graduate student, University of Quebec in Montreal, Canada
  
  **Ai-Linh Vo**, graduate student, University of Quebec in Montreal, Canada

- CANADA: Inclusive education, an avenue to consider when promote equal opportunities and educational success for children: educators’ experiences in the implementation of inclusive education in early childhood education services (0-5 years)
  
  **Nathalie Goulet**, Ph.D., Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada
  
  **Manon Boily**, Ph.D. Professor, Early Childhood Education, department of Education and Pedagogy, University of Quebec in Montreal (UQAM), Canada

- CANADA: When school and family come together to support the language and social development of children age 5: discussion on the contribution of a program that exploits children’s literature
  
  **Julie Mélançon**, Ph.D., Professor, Educational Sciences, University of Quebec in Rimouski (UQAR), Canada
  
  **Monica Boudreau**, Ph.D., Professor, Educational Sciences, University of Quebec in Rimouski (UQAR), Canada
  
  **Isabelle Beaudoin**, Ph.D., Professor, Educational Sciences, University of Quebec in Rimouski (UQAR), Canada

- CANADA: Play focused on inhibitory control, an ally for the overall development of all children
  
  **Isabelle Deshaies**, Professor, Preschool Education, University of Quebec in Trois-Rivières (UQTR), Canada
### Athens Metropolitan College AMC - HALL 9

**15.15-17.00**

**SYMPOSIUM – 4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY**

**DEFINING PLAY AND TOYS IN THE KINDERGARTEN: TEACHERS' AND CHILDREN'S PERSPECTIVE**

**Chair:** Angeliki Vellopoulou, Laboratory and Teaching Staff, Department of Educational Science and Early Childhood Education, University of Patras, Greece

- **Play and learning according to the Greek kindergarten teachers’ perspective**
  - Panagiota Georgopoulou, Student, Department of Educational Science and Early Childhood Education, University of Patras, Greece
  - Angeliki Vellopoulou, Laboratory and Teaching Staff, Department of Educational Science and Early Childhood Education, University of Patras, Greece

- **“Children play because they want their joy, because being happy is good for them”. Children’s perspective on play**
  - Smaragda-Maria Katsaiti, Student, Department of Educational Science and Early Childhood Education, University of Patras, Greece
  - Angeliki Vellopoulou, Laboratory and Teaching Staff, Department of Educational Science and Early Childhood Education, University of Patras, Greece

- **Investigating what counts as ‘play’ for children through photo-narration and drawing-telling techniques**
  - Georgia Topi, Kindergarten Teacher, MSc Student, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
  - Maria Papandreou, Assistant Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece

- **Children’s perceptions on toys: Exploring participatory research methods in a Greek public kindergarten**
  - Athina Fousteri, Architect-Educator, PhD student, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece
  - Maria Papandreou, Assistant Professor, School of Early Childhood Education, Aristotle University of Thessaloniki, Greece

**17.00-17.30**

**COFFEE BREAK**

**17.30-19.00**

**SYMPOSIUM – 4.1 PLAY-BASED LEARNING, CONCEPTUAL PLAY, PLAY PEDAGOGY**

**THE SIGNIFICANCE OF PLAY-BASED LEARNING FOR EARLY CHILDHOOD STUDENTS**

**Chair:** Polyxeni Vouroutzidou, Metropolitan College in collaboration with UEL, School of Education, Greece

- **The contribution of theatrical play in preschool education- the perception of Greek professionals**
  - Alexandra Pagona, Metropolitan College in collaboration with UEL, School of Education, Greece

- **Using dolls in teaching preschool children multicultural sensitivity**
  - Kalliopi Eikospentaki, Metropolitan College in collaboration with UEL, School of Education, Greece
  - Georgia Vassiliki Lampropoulou, Metropolitan College, Greece
  - Maria Boyiatzi, Metropolitan College, Greece

- **Using a robot partner for preschool children in teaching numbers in English**
  - Panagiota Altanopoulou, Metropolitan College in collaboration with UEL, School of Education, Greece

- **The importance of play for preschool students on autistic spectrum disorder**
  - Polyxeni Vouroutzidou, Metropolitan College in collaboration with UEL, School of Education, Greece

**19.00-20.00**

**CONFERENCE CLOSURE**
Poster presentations

The presentation will be on Friday morning July 15 at the second venue of the conference the Athens Metropolitan College AMC, Athens Campus, 42 Akadimias Str., 106 72 Athens.

The College is open from 7.30 and we ask you to be ready for presentation between 8.30-9.15. The Posters may be left open for public until after the lunch break.
FACTORS THAT AFFECT THE RESILIENCE OF PRE-SCHOOL CHILDREN IN EIGHT ASIAN COUNTRIES DURING COVID-19 PANDEMIC
Yoichi Sakakihara¹, Junko Ogawa¹, Seiko Mochida¹², Akihiro Sato¹², Aiping Liu¹
¹Child Research Net (CRN), Tokyo, Japan, ²Benesse Educational Research and Development Institute (BERD), Tokyo, Japan

VISUOSPATIAL WORKING MEMORY AS A PREDICTOR FACTOR OF READING ABILITY AND ITS PEDAGOGICAL EFFECT
Maria Sotologi¹, Vassiliki Pliogou¹, Charilaos Zaragkas²
¹Omep District Council of Central Macedonia, Thessaloniki, Greece, ²University of Ioannina Department of Early Childhood Education, Ioannina, Greece

UNITING PRESCHOOLERS AND YOUNG PUPILS THROUGH READING
Sophia Kanli
Ypepth, Athens, Greece

RESEARCH ON HUIZHOU UNIVERSITY AND AUCKLAND UNIVERSITY
Yan-qi Peng¹, Fei-yan Duan¹, Shinn-Dar Wu²
¹School Of Education Sciences, Huizhou University, China, ²School of Chemistry and Materials Engineering, Huizhou University, China

GREEK PRE-SCHOOL TEACHERS’ PERCEPTIONS AROUND THE IMPORTANCE OF STUDENTS’ SENSE OF BELONGING AND ITS IMPACT ON STUDENT BEHAVIOR
Nantia Chatzitheodorou
University of Aberdeen, Moschato, Greece

STUDY OF PRE-SCHOOL TEACHERS’ PERCEPTIONS WHICH CONCERN MOTIVATORS AND INHIBITORS IN DIRECTOR’S POSITION AT KINDERGARDEN SCHOOLS IN GREECE
Maria Eleni Kandaridou
Public School, Saint Stephanos, Greece

EFFECTS OF FIELD TEACHING PRACTICES ON PRE-SERVICE TEACHERS’ SCIENTIFIC TEACHING COMPETENCY AND EFFICACY
Suksil Han¹, Juhee Park²
¹U1 University, Youngdong, South Korea, ²Andong National University, Andong, South Korea

A PEDAGOGY OF EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD) USED AS PART OF A TEACHER’S LICENSE RENEWAL TRAINING PROGRAM
Mie Oba
Fukuyama City University, Fukuyama, Japan

PROW: PROMOTING TEACHERS WELL-BEING THROUGH POSITIVE BEHAVIOR SUPPORT IN EARLY CHILDHOOD EDUCATION
Anastasia Vatou, Maria Evangelou-Tsitiridou, Vasilis Grammatikopoulos
International Hellenic University, Greece

ECEC MATRIX: A USEFUL COMPARISON TABLE FOR IMPROVING THE QUALITY OF ECEC
Aiping Liu, Yoichi Sakakihara, Junko Ogawa
Child Research Net, Tokyo, Japan
P11 ANALYSIS ON OECD EARLY CHILDHOOD TEACHER EVALUATION SYSTEM
Minyoung Jang
Hanyang Womans University, Korea, Seoul, South Korea

P12 THE SPACE FOR CHAT & RELEASE ~IMPORTANT OF PREPARING SPACE FOR MOTHERS WITH DISABLED CHILDREN~
Mutsuko Yoshinaga
Musashino University, Nishitokyo-City, Japan

P13 TRANSFORMATION OF THE ROLE OF “SUKUSUKU,” THE CHILD-FAMILY SUPPORT CENTRE AT UNIVERSITY CAMPUS IN JAPAN: BRINGING THE DEVELOPMENT OF ARTISTIC COMMUNITY
Mari Mori¹, Yuko Inoda², Hiroyuki Sumasu²
¹ Kobe Shinwa Women’s University, The Japanese National Committee of Japan, Kobe, Japan, ² Kobe Shinwa Women’s University, Kobe, Japan

P14 GUARANTEEING RIGHTS TO LIVE AND GROW TOGETHER: THROUGH MAKING COLOUR ACTIVITIES AT NURSERY SCHOOL IN JAPAN
Hidefumi Masuda
Shodai Fukushikai / The Japanese National Committee of OMEP, Yanagawa, Japan

P15 "CHILDREN’S RIGHTS"
Paraskevi Akritopoulou, Anastasia Kountouroudi, Ifigeneia Kamperidou
Center of Preschool Education “Nipiakos Kipos”, Thessaloniki, Greece

P16 WITHDRAWN

P17 X2P MISSIONS. A INITIATIVE OF TECHNOLOGICAL EARLY CHILDHOOD EDUCATION TO SUSTAINABLE DEVELOPMENT
Gabriela Ceballos
Buenos Aires University, Córdoba, Argentina

P18 A STUDY OF THE EFFICACY OF SOCIAL STORY INTERVENTION IN REDUCING PROBLEM BEHAVIOUR – AGGRESSIVENESS OF CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD) SYNDROMES
Cho Yan Yeung
School of Continuing Education (SCE) of Hong Kong Baptist University (HKBU), Hong Kong

P19 EFFECTIVENESS OF IMPLEMENTATION OF SITUATION-BASED STRATEGIES OF THEORY OF MIND IN AUTISM SPECTRUM DISORDER CHILDREN IN ENHANCING THEIR EMOTION RECOGNITION ABILITIES: AN INTERVENTION STUDY
Shuk Ting Yau
School of Continuing Education of Hong Kong Baptist University, Hong Kong
P20  **THE STUDY OF SKIPPED GENERATION FAMILIES EDUCATION ON CHILDREN’S LEARNING AND IMPACT IMPROVEMENT**  
Han-Mei Tang¹, Fei-Yan Duan¹, Shinn-dar Wu², Xin-yuan Yu¹, Li-Duan Wu¹, Ting Huang¹  
¹ School of Education Sciences, Huizhou University, China, ² School of Chemistry and Materials Engineering, Huizhou University, China

P21  **PERCEPTIONS OF AND DIFFICULTIES WITH BILINGUAL EDUCATION: WITH A FOCUS ON EMPLOYEES IN CHARGE OF SPECIALIZATION PROJECTS FOR MULTICULTURAL FAMILIES AT MULTICULTURAL FAMILY SUPPORT CENTERS**  
Soon Hwan Kim, Soon Bae Yi  
Ewha Womans University, South Korea

P22  **RESILIENT PRESCHOOLS PROJECT: TEACHERS’ ATTITUDES FOR PROMOTING RESILIENCE AND WELL-BEING IN PRESCHOOL EDUCATION IN GREECE**  
Katerina Krousorati, Vasilis Grammatikopoulos, Evgenia Gaki  
International Hellenic University, Thessaloniki, Greece

P23  **ALL COME OUT ALL! EXCITING OUTSIDE PLAY UTILIZING PROPS**  
Sangyoung Lee  
Korea Workers Compensation & Welfare Service, Seoul, South Korea

P24  **THE ROLES PLAYED BY KINDERGARTEN TEACHERS PROMOTING CHILDREN’S GROSS MOTOR SKILLS DEVELOPMENT IN AN OUTDOOR PLAY ENVIRONMENT**  
Marie-pier Smith, Mathieu Point  
Université du Québec à Trois-Rivières, Trois-Rivières, Canada

P25  **THE TRADITIONAL FOLK GAME “JUMP GRID” GAME AND RESEARCH ON THE DIGITAL LEARNING AND LOGICAL RESPONSE OF CHILDREN**  
Ting Huang¹, Fei-Yan Duan¹, Shinn-Dar Wu², Li-Duan Wu¹, Han-Mei Tang¹, Xin yuan Yu¹  
¹ School Of Education Sciences, Huizhou University, China, ² School of Chemistry and Materials Engineering, Huizhou University, China

P26  **SMALL HANDS, BIG CHANGES - "DE BOA NA LAGOA" PROJECT, SOLIDARY LEARNING, TEACHER TRAINING AND THE PROTAGONISM OF DAYCARE CHILDREN**  
Tania Gomes  
Universidad de Extremadura, Badajoz, Espanha

P27  **WITHDRAWN**

P28  **DEAR CHILDREN…WE MUST HELP OUR PLANET!**  
Maria Danai Douka  
Gela -Xamogela Doukas A.-Koletsza Zoe, Thessaloniki, Greece

P29  **"BLOSSOMING OUTDOORS - NATURAL VIEW ON EDUCATION" OUR INSPIRATION FROM ERASMUS+ PROJECT**  
Grażyna Ziółek  
Kindergarten 237 "Warsaw Mermaid", Warsaw, Poland

*The underlined names are the abstract presenters*
P30 YOUNG CHILDREN’S MUSICAL EXPERIENCES IN THE HOME AND SOCIAL EMOTIONAL WELL-BEING: A LITERATURE REVIEW
Aimée Gaudette-Leblanc1,5,6, Elizabeth Andang’o2, H. Ellie Wolfe3, Michael J. Ruybalid4
1 Université du Québec à Trois-Rivières, , Canada, 2 Kenyatta University, Nairobi, Kenya, 3 Drake University, USA, 4 University of Montana, USA, 5 Laval University, Canada, 6 Centre universitaire de recherche sur les jeunes et les familles, Canada

THE EFFECTS OF LANGUAGE-LINKED FIVE SENSES PLAYS USING PICTURE BOOKS ON INFANT SENSORY PROCESSING ABILITY AND SOCIAL EMOTIONAL ABILITY
Young Ran Chae
Honam University, Gwangju City, South Korea

P32 CHILDREN’S BOOKS WITH HUMOR IN GREEK KINDERGARTEN. THEIR CONTRIBUTION TO CHILDREN’S DEVELOPMENT IN LITERATURE
Chrysanthi Militsi
University of Ioannina, Ioannina, Greece

P33 CHRISTOS BOULOTIS’ CAT STORIES: PRESCHOOL CHILDREN AND MULTICULTURAL CONTEXTS
Margarita Efthymia Goukou
Department of Early Childhood Education, School of Education Sciences, University of Ioannina, Ioannina City, Greece

P34 PSYCHOMETRIC PROPERTIES OF THE PEABODY PICTURE VOCABULARY TEST - REVISED FOR GREEK PRESCHOOLERS
Katerina Krousorati, Anastasia Vatou
Aristotle University of Thessaloniki, Thessaloniki, Greece

P35 STEM EDUCATION: CONCEPTS, METHODS AND APPLICATIONS FOR TEACHING THE 4 ELEMENTS OF NATURE IN PRESCHOOL EDUCATION.
Eleni Simeonidou, Elisavet Kontou, Evangelia Seintani, Theodora Simeonidou
Ntekroli Preschool Education Center, Thessaloniki, Greece

P36 PLUS, MINUS, EQUALS AND DIVIDED BY … THE PLAYFUL APPROACH TO MATH!
Anastasia Kountouroudi, Zoi Kokkinou, Paraskevi Akritopoulou
Center of Preschool Education "Nipiakos Kipos", Thessaloniki, Greece

P37 CHILDREN CAN HELP WITH THE CLIMATE CHANGE - STEAM
Apostolia Beka
4th Kindergarten of N.Ionia Volos, Volos, Greece

P38 THE ESTATE OF THE SHAPES
Ioanna Kontou-Founta, Elissavet Kontou
Hellenic College of Thessaloniki, Thessaloniki, Greece

P39 THE CONTRIBUTION OF PUBLIC PLAYGROUND TO CHILDREN’S DEVELOPMENT
Harilaos Zaragas
University of Ioannina, Anatoli Ioannina, Greece
POSITIVES OF ART EDUCATION AND ARTS IN EDUCATION DURING EARLY CHILDHOOD DEVELOPMENT
Taylor Elaine Essary
University of Arkansas - Fulbright College of Arts and Sciences, Fayetteville, United States

STUDIO ART UNDERGRADUATE AND ANTHROPOLOGY UNDERGRADUATE STUDENT, UNIVERSITY OF ARKANSAS FAYETTEVILLE, ARKANSAS
Taylor Essary
University of Arkansas - Fulbright College of Arts and Sciences, Fayetteville, United States

THE STUDY ON THE PRACTICE OF ORFF-SCHULWERK COMBINED HAKKA NURSERY RHYME "BRIGHT MOONLIGHT"
Fei-yan Duan¹, Xue-Qiong Ye², Shinn-Dar Wu³
¹ School of Education Sciences, Huizhou University, China, ² Huizhou Kindergarten, China, ³ School of Chemistry and Materials Engineering, Huizhou University, China

A RESEARCH ON USER EVALUATION OF COMMUNICATION TOY ROBOTS FOR ASSESSING THE POTENTIAL OF USING ROBOTS AS HUMAN COMPANIONS
Hiromi Ban
Sanjo City University, Sanjo, Japan

CHILDREN IN EARLY AGE AND SCREEN TIME
Eleonora Glavina
Omeo Croatia, Cakovec, Croatia

RESEARCH DISCUSSION ON INTRODUCING FIBER CONDENSATION CHARACTERISTICS INTO CHILDREN’S INTERACTIVE LEARNING
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RESEARCH ON THE RESPONSE OF CONFIDENT AND NON CONFIDENT CHILDREN TO INSTRUCTIONS
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THE RELATIONSHIP BETWEEN THE PRESCHOOLERS’ DEGREE OF MENTAL IMAGERY VIVIDNESS AND THE KINETIC DEVELOPMENT AND ITS LEARNING IMPACT
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