6th ANNUAL EDUCATION FOR SUSTAINABLE DEVELOPMENT STUDENT AWARD COMPETITION

Education for Sustainable Development (ESD) ranks among OMEP’s highest priorities. Since 2010 World OMEP has sponsored a travel award competition for outstanding ESD projects by OMEP members. In 2019, OMEP initiated a student award to recognize students’ contributions to securing a sustainable future. OMEP invites all undergraduate and graduate (Bachelor or MA level\(^1\)) students to take part in this competition. We focus on a holistic view on ESD and children’s rights, as stated in the UN Convention on the Rights of the Child. The result is impressive: since 2010, the ESD projects have enrolled 143 817 young children, 15 679 teachers, 13 790 families and 1 044 student teachers in Education for Sustainability.

In this announcement, we are looking for outstanding projects that **combine children’s voices and play with teaching and learning for sustainability**. We would like to see projects that are child-oriented where children are active in play and communication with other children, teachers, families, and communities, in a transformative change for sustainability. SDG 4.2 specifically asks for quality education for young children.

For further inspiration, follow the links [https://omepworld.org/esd-resource-bank/](https://omepworld.org/esd-resource-bank/)

**COMPETITION GUIDELINES FOR THE 2024 ESD STUDENT AWARD**

1. Proposals must be submitted on the attached ESD Award Proposal Form. Proposals will not be accepted after the deadline.

2. Proposals must be for **early childhood education** projects relating to ESD for children between birth and age 8, with preference for children younger than 6 years of age.

3. Proposals must be for recent or ongoing projects that (a) have been implemented during the 2023-2024 academic years, and (b) will have produced substantial results or be fully completed by June 2024. Project proposals must include information on project activities, outcomes, and impact.

4. Project activities and outcomes must relate specifically to one or more aspects of SDG goal 4.7: “Ensure that all learners acquire knowledge and skills needed to promote sustainable development including through education for sustainable development... and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture’s contribution to sustainable development.”

5. Project activities, pedagogies, and outcomes must relate specifically to children, play, and the sustainable development goals.

6. Proposals must be submitted in English and include all information requested on the accompanying ESD Award Proposal Form.

7. The ESD Leadership Committee will review all proposals. One project will be selected. The winners will be notified by **May 15, 2024**.

\(^1\) Doctoral level students may submit proposals for the OMEP 2024 ESD Award. See OMEP World website.
THE AWARD

The award will be recognized by an honorary diploma. OMEP will organize an ESD Webinar in September where the winners will be presenting their projects. Additionally, the winners will receive up to a maximum of 600 USD as a reimbursement of travel expenses, and a free ticket to participate at the OMEP 2024 World Conference in Thailand. There, winners will be expected to present their work at a parallel session during the conference.

Winning projects will be uploaded on the World OMEP website and ESD Resource Bank.

Submission Deadline: April 15, 2024

Submit your application by April 15, 2024, as an email attachment to both of the following:
Dr. Judith Wagner at jwagner@whittier.edu
Dr. Adrijana Višnjić-Jevtić at vpeurope@omepworld.org

Inquiries should also be sent to these email addresses.

www.omepworld.org